01_Introduction to the Spanish Language

Content Area: **World Language**
Course(s):
Time Period: **Full Year**
Length: **15-20 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

This is an introductory Spanish course. It introduces the students to the basics of the Spanish language through the discovery of various Spanish-speaking cultures around the world. The units in this course include the alphabet, the days of the week, the months of the year, the seasons, geography of the Spanish-speaking countries, the numbers, dates, time, activities, descriptions, school, clothing, professions and places. Students will learn how to ask questions in Spanish, as well as how to form sentences to answer questions in Spanish. This course develops the essential pieces of learning the beginning levels of a world language: reading, writing, listening and speaking. It also emphasize the three modes of communication: interpretive, interpersonal and presentational. The course uses authentic materials to introduce these topics and allow the students to grow as Spanish speakers, readers, writers and listeners with a background knowledge of Hispanic cultures around the world.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- Spanish is a spoken language, but it is written as it is spoken.
- Spanish is a phonetic language.
- language can and should be learned through culture.
- the Spanish alphabet is different from the American alphabet because it is based on sounds.
- the geography of the Spanish-speaking countries.
- the Spanish language has several key components to acquisition (Grammar, Vocabulary, and Culture).
- the cultural differences between English-speaking countries and Spanish-speaking countries bring a necessity to understand the culture before identifying the language.

Essential Questions:

- How is Spanish a phonetic language? What does it mean to be phonetic?
- How do the phonetic qualities of the Spanish language help me to learn the alphabet?
- Which countries in the world are Spanish-speaking?
- Where in the world are the Spanish-speaking countries located?
- What are the key cultural differences between Spanish-speaking countries and English-speaking countries?

CONTENT AREA STANDARDS

WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
	Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.K-12.NJSLSA.L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.K-12.NJSLSA.R4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LA.K-12.NJSLSA.SL1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
LA.K-12.NJSLSA.SL6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
WRK.K-12.P.4	Demonstrate creativity and innovation.
WRK.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.
WRK.K-12.P.9	Work productively in teams while using cultural/global competence.
TECH.K-12.P.1	Act as a responsible and contributing community members and employee.
TECH.K-12.P.4	Demonstrate creativity and innovation.
TECH.K-12.P.7	Plan education and career paths aligned to personal goals.
TECH.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.

STUDENT LEARNING TARGETS

Declarative Knowledge
Students will understand that:

- they can use the pronunciation of the letters of the Spanish alphabet to form words and sentences.
- there are four extra letters in the Spanish alphabet that do not exist in the English alphabet.
- it is important to speak Spanish in a heavily populated country with Spanish seen around the area.
- the Spanish-speaking countries are located primarily in Europe, the Carribean, Central America and South America.
- cognates are words that are similar between two languages.

Procedural Knowledge

Students will be able to:

- identify the alphabet in Spanish
- identify the correct pronunciation of the alphabet.
- identify the need and the benefits of learning a second language.
- listen to the Spanish language and differentiate between the way letters and syllables are pronounced in Spanish and English.
- spell words based on pronunciation.
- pronounce and memorize the alphabet in Spanish.
- discuss the importance of the Spanish language.
- identify cultural differences between Spanish-speaking countries and English-speaking countries.
- identify the main features of each Spanish-speaking country.
- recall the days of the week in Spanish.
- recall the months of the year in Spanish.
- recall the seasons in Spanish.
- recognize cognates between Spanish and English.
- use cognates to interpret the meaning of sentences in Spanish.

EVIDENCE OF LEARNING

Formative Assessments
1. Recall and recite the Spanish alphabet
2. Listening assessment on the alphabet – writing down Spanish words as you hear them spelled out in the Spanish alphabet
3. Game: "Around the World" with the alphabet
4. Exit ticket: Why is it important to pronounce the letter of the alphabet correctly? Why is it important to spell each word correctly?
5. Exit ticket: Why is it is important to study the Spanish language in school?
6. Project: Travel document/Visitor brochure for a Spanish-Speaking country
7. Graphic organizer that compares similarities and differences between the United States and the

countries of the Spanish-speaking world

Summative Assessments

1. Country Project: Students will research a Spanish-speaking country and share information about the geography, history, culture and famous icons of that country. Rubric Graded Assessment.
2. Oral and Dictation Quiz for alphabet, days of week, months of year & seasons

RESOURCES (Instructional, Supplemental, Intervention Materials)

- Alphabet video- https://www.youtube.com/watch?v=5MJbHmgaeDM
- Use of whiteboards to practice the alphabet.
- Textbook: Buen Viaje 1 pg. xxiv-xxxvii
- Skills for Success: Spanish Middle/High School Workbook
- Skills for Success: Building Spanish Vocabulary
- Smart Board activities
- Spanish-speaking countries maps & quizzes
- Around the World: El alfabeto https://docs.google.com/presentation/d/1n2IlNPDx5WvB6JLwlL1wXTSH7T2r5v4jjc2kWIdakmc/edit#slide=id.p10
- Central & South American map http://ontheworldmap.com/south-america/map-of-central-and-south-america.html
- Remembering the countries with mnemonics - Central America https://www.youtube.com/watch?v=LSOLUieKmfk
- Remembering the countries with mnemonics - South America https://www.youtube.com/watch?v=yYSHaL2uGGE
- Países hispanos y capitales - practice with the countries & capitals https://docs.google.com/presentation/d/1UqmIi69ru3gxcwcGuqIuoJd21c1nUKngSWp6G0K-Of4/edit#slide=id.p
- Packet 1- "El alfabeto, los cognados, los días, los meses y las estaciones" https://drive.google.com/file/d/1nQMYbPEw9mLMkjcneAHoDo1dbqlJnc2u/view?usp=sharing
- Packet 2- "La geografía" https://drive.google.com/file/d/1p5lmCx0eVTIB7BJm3fwQntKLgi-tNGp-/view?usp=sharing

INTERDISCIPLINARY CONNECTIONS

English/Language Arts - Language Acquisition

Social Studies - Geography

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.