

03 The Age of Kings

Content Area: **Special Education**
Course(s):
Time Period: **Full Year**
Length: **15 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

The New Jersey Core Curriculum Content Standards for Social Studies education provides learners with the knowledge, skills, and perspectives needed to become active, informed citizens and contributing members of local, state, national, and global communities in the digital age. An education in social studies fosters a population that is civic minded, globally aware, and socially responsible, exemplifies fundamental values of American citizenship through active participation in local and global communities, makes informed decisions about local, state, and global events based on inquiry and analysis, considers multiple perspectives, values diversity, and promotes cultural understanding, recognizes the implications of an interconnected global economy, appreciates the global dynamics between people, places, and resources and utilizes emerging technologies to communicate and collaborate on career and personal matters with citizens of the other world regions. In the self contained setting students will be exposed to all the essential material.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand:

- how European society experienced political, economic, and cultural transformations in a age of global intercommunication.
- the causes and effects of absolute monarchy in Europe.

CONTENT AREA STANDARDS

SOC.6.2.12.CivicsPR.2.b

Determine the reasons for, and the consequences of, the rise of powerful, centralized nation states in Europe (i.e., the French absolute monarchy and the English limited monarchy).

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

9.4.2.IML.1: Identify a simple search term to find information in a search engine or digital resource.

9.4.12.IML.2: Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJSLSA.W8, Social Studies Practice: Gathering and Evaluating Sources).

LA.WHST.11-12.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LA.WHST.11-12.9

Draw evidence from informational texts to support analysis, reflection, and research.

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand:

- the various aspects of absolutism
- the causes and effects of absolutism in Europe

Procedural Knowledge

Students will be able to:

- with guidance and assistance, evaluate the rise of European monarchies and how they impacted the other nations in the region
- with guidance and assistance, determine the consequences of several entities (such as the English Civil War, Phillip II, Henry of Navarre, Louis XIV, skepticism, Maria Theresa, Frederick the Great, Seven Years' War, Ivan the Terrible, Peter the Great, the monarchies of France, England, Russia, Spain, and Central Europe) and how they impacted this time period

EVIDENCE OF LEARNING

Alternative:

- Portfolios
- Verbal Assessment (instead of written)
- Multiple choice
- Modified Rubrics
- Performance Based Assessments

Benchmark:

Standards based through Pear Assessment

Benchmark Assessments

Benchmark Assessment using Pear Assessment conducted three times per year - Standards based

Formative Assessments

- Students will read primary source documents describing European monarchies, such as political cartoons.
- Students will be reviewing themes of the unit through pictures, maps, quotes, and notes.
- Homework, teacher observations, class participation, group projects, entrance/exit tickets.

Summative Assessments

- End of unit assessment or final project.

RESOURCES (Instructional, Supplemental, Intervention Materials)

- King and Lewenski, World History, AGS Inc., Circle Pines, MN 55014-1796
- [Crash Course Absolute Monarchy](#)
- [Louis XIV](#)
- [The Age of Absolutism](#)
- [PBS World History](#)

INTERDISCIPLINARY CONNECTIONS

Technology and Multimedia

Use of Google for research

Use of Youtube for videos related to classroom content

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.