

10 Current Events

Content Area: **TEMPLATE**
Course(s):
Time Period: **Full Year**
Length: **Year Long**
Status: **Published**

General Overview, Course Description or Course Philosophy

The New Jersey Core Curriculum Content Standards for Social Studies education provides learners with the knowledge, skills, and perspectives needed to become active, informed citizens and contributing members of local, state, national, and global communities in the digital age. An education in social studies fosters a population that is civic minded, globally aware, and socially responsible, exemplifies fundamental values of American citizenship through active participation in local and global communities, makes informed decisions about local, state, and global events based on inquiry and analysis, considers multiple perspectives, values diversity, and promotes cultural understanding, recognizes the implications of an interconnected global economy, appreciates the global dynamics between people, places, and resources and utilizes emerging technologies to communicate and collaborate on career and personal matters with citizens of the other world regions. In the self contained setting students will be exposed to all the essential material.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand:

- They are a global citizen and need to be informed on current events to make their own decisions and judgments.

CONTENT AREA STANDARDS

SOC.6.2.12.CivicsHR.6.a	Evaluate the effectiveness of responses by governments and international organizations to tensions resulting from ethnic, territorial, religious, and/or nationalist differences.
SOC.6.2.12.GeoPP.6.a	Make evidence-based inferences to determine the global impact of increased population growth, migration, and changes in urban-rural populations on natural resources and land use.
SOC.6.2.12.EconGE.6.a	Evaluate efforts of governmental, non-governmental, and international organizations to address economic imbalances, social inequalities, climate change, health and/or illiteracy.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

9.4.2.IML.1: Identify a simple search term to find information in a search engine or digital resource.

9.4.12.IML.2: Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJSLSA.W8, Social Studies Practice:

Gathering and Evaluating Sources.

LA.WHST.11-12.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LA.WHST.11-12.9

Draw evidence from informational texts to support analysis, reflection, and research.

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand:

- how to research current events.
- what social, political, natural, and economic events are happening around the world.
- why learning about current events is important.
- how current events affects them.
- the etiquette of posting to online posts.

Procedural Knowledge

Students will be able to:

- with guidance and assistance, evaluate how well governments and international organizations respond to specific tensions
- with guidance and assistance, critique how governments and other agencies respond to major problems such as economic imbalance, social inequalities, climate change, health, and/or illiteracy.
- with guidance and assistance, research how population affects migration, changes in urban-rural populations, natural resources, and land use.

EVIDENCE OF LEARNING

Alternative:

- Portfolios
- Verbal Assessment (instead of written)

- Multiple choice
- Modified Rubrics
- Performance Based Assessments

Benchmark:

Standards based through Pear Assessment

Benchmark Assessments

Benchmark Assessment using Pear Assessment conducted three times per year - Standards based

Formative Assessments

- Students will read current newspaper articles or watch current news programs.
- Students will be reviewing themes of the unit through pictures, maps, quotes, and notes.
- Homework, teacher observations, class participation, group projects, entrance/exit tickets.

Summative Assessments

End of Unit assessment or project

RESOURCES (Instructional, Supplemental, Intervention Materials)

- Current newspaper articles
- Current news programs

INTERDISCIPLINARY CONNECTIONS

Technology and Multimedia

Use of Google for research

Use of Youtube for videos related to classtoom content.

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.