

05_Interior Decor

Content Area: **Special Education**
Course(s):
Time Period: **Semester**
Length: **2 Weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

Do-It-Yourself (DIY) Tech is a one semester course at the high school. This class enables students to understand how to address basic household repairs while students safely use and maintain appropriate tools, machinery, equipment, and resources to accomplish project goals.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Objective:

- Students will explore their creativity in the field of interior design.

Essential Questions:

- Does each student recognize pathways available to them and the time, effort, experience and other requirements to pursue each, including a path of entrepreneurship in the interior design field?
- Will students recognize the value of each step in the education and experiential process?
- Do they recognize that nearly all career paths require ongoing education and experience?

Enduring Understandings:

- The student will be able to develop an understanding of interior design, including color selection, space planning, furniture selection and backgrounds.

CONTENT AREA STANDARDS

9.4.2.CI.1: Demonstrate openness to new ideas and perspectives.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion

Standards are Required)

CAEP.9.2.12.C

Career Preparation

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand that:

- It is important to identify the difference between structural (simple lines, no ornamentation, cannot be separated without destroying object) and decorative design (Applied ornamentation to an object, can be separated without destroying object).
- The use of pattern: naturalistic/realistic, conventional/stylized, geometric, and abstract.
- It is important to practice various methods of interior design presentation.

Procedural Knowledge

Students will be able to:

- Identify the elements and principles of design that are emphasized.
- Create furniture arrangement basics.
- Evaluate different floor plans.
- Consider area planning and interior design career options.

EVIDENCE OF LEARNING

Formative Assessments

do nows, exit slips, performance / participation in various class activities, homework, virtual or in-person experiences to demonstrate completion of tasks

Summative Assessments

final projects (class presentations, videos, etc), interviews, quizzes, and tests

RESOURCES (Instructional, Supplemental, Intervention Materials)

- Youtube.com
- Homeadvisor.com
- eHow.com
- Howcast.com
- <https://www.hgtv.com/design/decorating>
- <https://www.lowes.com/nl/diy-projects-and-ideas/how-to/flooring>

INTERDISCIPLINARY CONNECTIONS

Students will transfer their knowledge in the future to:

- Create interior spaces using sound design practices for small residence and restaurant.
- Select color, materials, furniture and backgrounds for interiors, both residential and commercial.
- Appropriately create space plans with furniture for residential space.
- Implement design solutions to meet requirements of the client for residence and restaurant.
- Choose color, texture, additional elements and principles of design to establish the correct design criteria for a given interior space.

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.