

08 Persuasive Speaking/Presentations

Content Area: **Special Education**
Course(s):
Time Period: **Full Year**
Length: **4-6 weeks/ongoing**
Status: **Published**

General Overview, Course Description or Course Philosophy

The New Jersey Student Learning Standards for English Language Arts / Literacy lay out a vision of what it means to be a literate person in the twenty-first century. Indeed, the skills and understandings students are expected to demonstrate have wide applicability outside the classroom or workplace. Students who meet the Standards readily undertake the close, attentive reading that is at the heart of understanding and enjoying complex works of literature. They habitually perform the critical reading necessary to pick carefully through the staggering amount of information available today in print and digitally. They actively seek the wide, deep, and thoughtful engagement with high-quality literary and informational texts that builds knowledge, enlarges experience, and broadens worldviews. They reflexively demonstrate the cogent reasoning and use of evidence that is essential to both private deliberation and responsible citizenship in a democratic republic. In short, students who meet the Standards develop the skills in reading, writing, speaking, and listening that are the foundation for any creative and purposeful expression in language. In the self-contained setting of the course, students will learn essential aspects of the English 9-12 curriculum while exposing students to key elements that provides them with 21st Century Life Skills.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Speaking clearly and explaining what you mean are important life skills.

CONTENT AREA STANDARDS

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| LA.K-12.NJSLSA.SL1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| LA.K-12.NJSLSA.SL4 | Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. |
| LA.K-12.NJSLSA.SL6 | Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. |

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will know:

- The skills necessary to deliver a presentation.
- The importance of speaking clearly.
- How to change their voice depending on the audience?

Procedural Knowledge

Students will be able to:

- Maintain eye contact during a presentation.
- Complete research on a given topic.
- Make visual supports to present on a given topic.
- Speak appropriately and clearly.
- Maintain proper pace for speaking.
- Listen receptively to views of others.
- Accept that individuals may not always agree.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Presentations on teacher selected topics, class debates, class participation, quizzes

Summative Assessments

Unit test

RESOURCES (Instructional, Supplemental, Intervention Materials)

<https://www.teacherspayteachers.com/>

Debates found in Scholastic Action Magazines

<https://www.theedadvocate.org/136-persuasive-speech-topics-for-students/>

INTERDISCIPLINARY CONNECTIONS

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.