

01 Reading and Writing for Leisure

Content Area: **Special Education**
Course(s):
Time Period: **Full Year**
Length: **4-6 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

The New Jersey Student Learning Standards for English Language Arts / Literacy lay out a vision of what it means to be a literate person in the twenty-first century. Indeed, the skills and understandings students are expected to demonstrate have wide applicability outside the classroom or workplace. Students who meet the Standards readily undertake the close, attentive reading that is at the heart of understanding and enjoying complex works of literature. They habitually perform the critical reading necessary to pick carefully through the staggering amount of information available today in print and digitally. They actively seek the wide, deep, and thoughtful engagement with high-quality literary and informational texts that builds knowledge, enlarges experience, and broadens worldviews. They reflexively demonstrate the cogent reasoning and use of evidence that is essential to both private deliberation and responsible citizenship in a democratic republic. In short, students who meet the Standards develop the skills in reading, writing, speaking, and listening that are the foundation for any creative and purposeful expression in language. In the self-contained setting of the course, students will learn essential aspects of the English 9-12 curriculum while exposing students to key elements that provides them with 21st Century Life Skills.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

- Students will understand that:
- How reading and writing relate to daily living.
- Accurately completing various forms is important for independent living.
- Writing cohesively is an important form of communication.

CONTENT AREA STANDARDS

LA.K-12.NJSLSA.R7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
LA.K-12.NJSLSA.W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LA.K-12.NJSLSA.W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion)

Standards are Required)

WRK.9.2.12.CAP.2	Develop college and career readiness skills by participating in opportunities such as structured learning experiences, apprenticeships, and dual enrollment programs.
WRK.9.2.12.CAP.3	Investigate how continuing education contributes to one's career and personal growth.
TECH.K-12.P.5	Utilize critical thinking to make sense of problems and persevere in solving them.

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will know:

- How to fill out a form independently.
- Locate information/data through various forms of media.
- How to demonstrate comprehension of reading materials.
- How to appropriately respond to questions in writing.

Procedural Knowledge

Students will be able to:

- Read high interest materials for a sustained period of time.
- Write phone messages.
- Fill out an application for work.
- Present to the class about a high interest topic using various media.
- Read and comprehend various material related to leisure, career, and life situations.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Teacher observations, student participation on Quizziz, completed work applications

Summative Assessments

End of unit test

RESOURCES (Instructional, Supplemental, Intervention Materials)

<https://quizizz.com/>

<https://www.careeronestop.org/Toolkit/Jobs/practice-job-application.aspx>

INTERDISCIPLINARY CONNECTIONS

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.