02_Les Couleurs

Content Area: **World Language**
Course(s):
Time Period: **Semester**
Length: **10-15 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

French 5 Elementary

This is an introductory, half year, French 5 elementary course. The units include colors, days of the week, the months of the year, dates, numbers, and culture. Students will learn different French vocabulary words.   They will learn to read, recognize and recall basic vocabulary. They will learn to answer practiced, memorized questions in French. This course develops the essential pieces of learning a world language: reading, writing, listening and speaking. It also emphasizes the three modes of communication: interpretive, interpersonal and presentational.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- the use of color words is universal.

Essential Questions:

- How can I use color words to answer questions about different objects?
- Can I identify color words in French in written text?
- Can I identify color words in French when spoken ?

CONTENT AREA STANDARDS

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

9.4.5.CI.1: Use appropriate communication technologies to collaborate with individuals with diverse perspectives about a local and/or global climate change issue and deliberate about possible solutions

9.4.5.DC.8: Propose ways local and global communities can engage digitally to participate in and promote climate action

9.4.5.IML.2: Create a visual representation to organize information about a problem or issue

9.2.5.CAP.1: Evaluate personal likes and dislikes and identify careers that might be suited to personal likes.

L.KL.5.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

| TECH.K-12.P.4 | Demonstrate creativity and innovation. |

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge sections.

Declarative Knowledge

Students will understand that:

- color words can be used to answer questions in French when describing a noun.
- color words can be identified in texts.

Procedural Knowledge

Students will be able to:

- copy and write words, phrases or simple guided texts using color vocabulary.
- identify familiar spoken and written words, phrases and simple sentences in culturally authentic materials and other resources as related to color vocabulary.
- request and provide information by asking and answering simple practiced questions, using memorized words and phrases as related to color vocabulary.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Alternate Assessments

- Oral Presentations
- Multimedia Presentations
- Student Dramatizations
- Original Artwork Creations
- Modified Rubrics
- Teacher/Student Conferences
- Interactive Game Creations

Benchmark Assessments

Edulastic Assessments

Formative Assessments

student vocabulary checklist

exit ticket

Summative Assessments

oral listening color activity

teacher observational checklist

matching activity

RESOURCES (Instructional, Supplemental, Intervention Materials)

[Color Song YouTube](#)

[Matching game](#)

[Color by number(oral listening)](#)

Kahoot

Epic

INTERDISCIPLINARY CONNECTIONS

English/Language Arts-Language Acquisition

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.