

03_ Les Nombres

Content Area: **World Language**
Course(s):
Time Period: **Semester**
Length: **30 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

French 5 Elementary

This is an introductory, half year, French 5 elementary course. The units include colors, days of the week, the months of the year, dates, numbers, and culture. Students will learn different French vocabulary words. They will learn to read, recognize and recall basic vocabulary.

They will learn to answer practiced, memorized questions in French. This course develops the essential pieces of learning a world language: reading, writing, listening and speaking. It also emphasizes the three modes of communication: interpretive, interpersonal and presentational.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- the use of numbers is universal.
- numbers look the same in French and English when using numerals.

Essential Questions:

- Can I identify numbers written in French?
- Can I identify numbers when spoken in French?
- Can I respond to questions using number vocabulary in French?

CONTENT AREA STANDARDS

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

9.4.5.CI.1: Use appropriate communication technologies to collaborate with individuals with diverse perspectives about a local and/or global climate change issue and deliberate about possible solutions

9.4.5.DC.8: Propose ways local and global communities can engage digitally to participate in and promote climate action

9.4.5.IML.2: Create a visual representation to organize information about a problem or issue

9.2.5.CAP.1: Evaluate personal likes and dislikes and identify careers that might be suited to personal likes.

L.KL.5.1. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

LA.RF.3.3.B

Decode words with common Latin suffixes.

TECH.K-12.P.4

Demonstrate creativity and innovation.

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will understand that:

- numbers look the same in English and French when written numerically.
- numbers can be written numerically and using French vocabulary words.

Procedural Knowledge

Students will be able to:

- copy and write numbers in French.
- request and provide information by asking and answering simple practiced questions using memorized number vocabulary words in French.
- identify familiar spoken and written words using number vocabulary words in culturally authentic materials and other related resources.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Alternate Assessments

- Oral Presentations
- Multimedia Presentations
- Student Dramatizations
- Original Artwork Creations
- Modified Rubrics
- Teacher/Student Conferences
- Interactive Game Creations

Benchmark Assessments

EduLastic Assessments

Formative Assessments

student number checklist

exit ticket, identify given numbers

Summative Assessments

teacher observational checklist

oral color and number listening activity

whiteboard activity

RESOURCES (Instructional, Supplemental, Intervention Materials)

[matching game](#)

[oral listening/Color by number](#)

[dice game](#)

[teacher worksheet](#)

[Connect 4](#)

INTERDISCIPLINARY CONNECTIONS

English/Language Arts-Language Acquisition

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.