

06_Sports

Content Area: **World Language**
Course(s):
Time Period: **Full Year**
Length: **20 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

This is an introductory Spanish course continuing on from the topics studied in Spanish Novice 1. It builds on the basics of the Spanish language through the discovery of various Spanish-speaking cultures around the world. The units in this course include habitats around the world, including weather, animals and geographical locations; foods and eating in a restaurant; the house and the family; the body and health; and sports. Students will continue to ask questions in Spanish, as well as form sentences to answer questions in Spanish. This course develops the essential pieces of learning the next level of a world language with an emphasis on reading, writing, listening and speaking. It also uses the three modes of communication: interpretive, interpersonal and presentational. The course uses authentic materials to introduce these topics and allow the students to grow as Spanish speakers, readers, writers and listeners with a background knowledge of Hispanic cultures around the world.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- to conjugate a verb means to manipulate the infinitive so that it agrees with the different possible subjects.
- the importance of playing sports is critical to the lifestyle and culture of Spain and Latin American countries.
- certain AR, ER, and IR verbs have irregular endings.
- Jai Alai is a very popular sport among the Basque regions of Spain.
- baseball, basketball and soccer are the most popular sports in Spanish-speaking countries.

Essential questions:

- What is the importance of sports in Spanish-speaking countries?
- Which sports are most popular in Spanish-speaking countries?

CONTENT AREA STANDARDS

WL.NM.7.1.NM.IPERS.3

Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.

WL.NM.7.1.NM.IPRET.1

Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.

WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.6	Name and label tangible cultural products associated with climate change in the target language regions of the world.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.K-12.NJSLSA.R4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LA.K-12.NJSLSA.SL1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
WRK.K-12.P.4	Demonstrate creativity and innovation.
WRK.K-12.P.7	Plan education and career paths aligned to personal goals.
WRK.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.
TECH.K-12.P.4	Demonstrate creativity and innovation.
TECH.K-12.P.7	Plan education and career paths aligned to personal goals.
TECH.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand that:

- baseball, basketball and soccer are the most popular sports in the Hispanic world.
- there are different positions for the sports.
- the conjugations of stem-changing verbs are different than the regular AR, ER and IR verbs.
- Jai Alai is a popular sport in the Basque region of Northern Spain.

Procedural Knowledge

Students will be able to:

- express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals related to sports.

- identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to sports.
- present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on sports.
- copy/write words, phrases, or simple guided texts on sports.
- name and label tangible cultural products associated with climate change in the Hispanic regions of the world.

EVIDENCE OF LEARNING

Formative Assessments

1. Game: Pictionary-students will illustrate the images of soccer.
2. Reading comprehension: Una entrada-Q&A with sports ticket.
3. Game: Avalancha-Use with the stem-changing verbs.
4. Webquest: Research a variety of Spanish-speaking athletes playing in the United States. Compare and contrast their lifestyles in the USA with their home countries.
5. Speaking/Listening activity: Students will create a sportscast describing a soccer game and the events that take place during it. Students will give a play by play as to what is happening throughout the game through the usage of AR/ER/IR verbs and vocabulary for sports. Students will present to class. The rest of the class will be given a set of questions about the sportscast and must fill in details.

Summative Assessments

1. Project: Students will create a poster using the different sports verbs-Students will create 10 sentences using 10 different verbs. Include the stem-changing verbs.
2. Vocabulary quiz: Los deportes

RESOURCES (Instructional, Supplemental, Intervention Materials)

- SmartBoard activities
- Quizlet
- Buen Viaje 1
- Skills for Success: Spanish Middle/High School Workbook
- Skills for Success: Building Spanish Vocabulary
- Jai Alai 1: <https://www.youtube.com/watch?v=Bo4L83VQjPM>
- Jai Alai 2: https://www.youtube.com/watch?v=UxBUOEy_4H8
- Packet "Los deportes" https://drive.google.com/file/d/13xiB7F-hW8-R4_kK8-

INTERDISCIPLINARY CONNECTIONS

English/Language Arts - Language Acquisition, Information Writing

Technology/Multimedia - Educational tech applications

Science & Health - Anatomy

Career Readiness - Professions within the health field. Applicable career options are discussed as they arise throughout the course; career options include but are not limited to business, journalism, education, psychology, social work, politics, research and art.

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.