

07_Unit 7: Los deportes y los pasatiempos

Content Area: **World Language**
Course(s):
Time Period: **Full Year**
Length: **20-25 days**
Status: **Published**

General Overview, Course Description or Course Philosophy

This is a full year course that is designed to develop basic reading, writing, speaking and listening skills in the Spanish language through a variety of media. Various aspects of Spanish culture in Spain, the Caribbean, Central America and South America, as well as the geography of these regions, are discussed around the world. Students will have the opportunity to ask questions and respond to them in Spanish. Students will be able to conduct conversations in the target language. Students will learn the basics of the Spanish language, the common phrases, food, describing self and others, school, sports, family and home. This course develops the essential pieces of learning the beginning levels of a world language: reading, writing, listening and speaking. It also emphasize the three modes of communication: interpretive, interpersonal and presentational. Spanish 1CP will provide students with authentic materials and the use technology within the classroom to allow the students to grow as Spanish speakers, readers, writers and listeners in the Global world. Students will have the ability to communicate with others and culturally understand the importance of a foreign language as an essential component of global competence.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- the importance of playing sports is critical to the lifestyle and culture of Spain and Latin American countries.
- Jai Alai is a very popular Sport among the Basque regions of Spain.
- there are many different pastimes in the various Latin American countries.
- verbs are modified through stem-changing.

Essential questions:

- Which sports in Latin America can be compared to the sports in North America?
- How are their importance to the cultures comparable?

CONTENT AREA STANDARDS

WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPERS.3	Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.
WL.NM.7.1.NM.IPERS.4	Give and follow simple oral and written directions, commands, and requests when

	participating in classroom and cultural activities.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.2	Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.
WL.NM.7.1.NM.IPRET.3	Identify familiar people, places, objects in daily life based on simple oral and written descriptions.
WL.NM.7.1.NM.IPRET.4	Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.
WL.NM.7.1.NM.PRSNT.1	Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
WL.NM.7.1.NM.PRSNT.6	Name and label tangible cultural products associated with climate change in the target language regions of the world.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas

9.4.2.CI.1: Demonstrate openness to new ideas and perspectives

9.4.8.CI.4: Explore the role of creativity and innovation in career pathways and industries

L.SS.9–10.1. Demonstrate command of the system and structure of the English language when writing or speaking.

L.KL.9–10.2. Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.

LA.K-12.NJSLSA.W6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
HE.K-2.2.2.2.MSC.4	Differentiate manipulative movements (e.g., throwing, catching, dribbling).
TECH.K-12.P.4	Demonstrate creativity and innovation.

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand that:

- the verb changes in every subject pronoun except nosotros and vosotros.
- certain AR, ER, and IR verbs have irregular endings.
- soccer is popular in Spanish-speaking countries.
- more sports are becoming popular in Spanish-speaking countries.
- you can describe sports with different body parts.

Procedural Knowledge

Students will be able to:

- label vocabulary for specific sports and equipment needed to play them.
- identify the key positions on the soccer field.
- label the key parts to a basketball team/game.
- label the key parts of a baseball team/game/positions.
- express likes/dislikes with sports and other pastime activities.
- use irregular verbs to describe sports they like to play.
- conjugate stem-changing verbs while describing sports
- read and compare/contrast the importance of Jai Alai to the rural regions of Spain to the importance of soccer in the United States.
- determine which countries use certain pastimes depending on their location and cultural surroundings.

EVIDENCE OF LEARNING

Benchmark Assessments

Pear/Edulastic Assessments

Alternate Assessments

- Oral Presentations
- Multimedia Presentations
- Student Dramatizations
- Original Artwork Creations
- Modified Rubrics
- Teacher/Student Conferences

Formative Assessments

Suggested prompt:

Prompt: Which sports in Latin America can be compared to the sports in North America? How are their importance to the cultures comparable?

- Listening assessments
- Writing assessments
- Speaking assessments
- Categories of the different topics-Category chart
- Cognates video-Identify the sports cognates in the video.
- Kinesthetic activities
- Quizziz, Nearpod, Classkick, Kahoot, Blooket formative assessments.
- Proficiency Scale
- Monitoring progress through Unit packet
- Notetaking
- Exit ticket: Describing your favorite sports.
- Student-created conversations
- Student-created dialogues
- Edpuzzle-Listening comprehension with sports videos.

Summative Assessments

Suggested assignments:

- Speaking/Listening Activity: Students will create a sportscast describing a soccer game and the events that take place during it. Students will give a play by play as to what is happening throughout the game through the usage of AR/ER/IR verbs and vocabulary for sports. Students will present to class. The rest of the class will be given a set of questions about the sportscast and must fill in details.
- Research Activity: Students will complete an internet search on certain countries and the ways the citizens pass their time. Students will determine which countries play certain sports and take part in certain activities. Students will make generalizations about which areas do which activities.
- Unit 7 Assessment-Deportes/Pasatiempos
- Stem-Changing Verbs assessment
- Mini project-Create a monster using the body parts.
- Project-Express likes, dislikes, interests, things that bore you

RESOURCES (Instructional, Supplemental, Intervention Materials)

Resources:

- Buen Viaje 1: Chap 7
- [Unidad 7-Packet](#)

Technology Subscriptions to the following:

- Nearpod
- Classkick
- Wordwall
- Quizziz
- Quizlet
- Blooket
- Kahoot
- Adobe Spark/Canva/Piktochart
- Jamboard
- Edpuzzle
- Padlet

Additional resources:

- Whiteboards
- Textbook: Buen Viaje 1-Glencoe
- Skills for Success: Spanish Middle/High School Workbook
- Skills for Success: Building Spanish Vocabulary
- Smartboard Activities
- Google Slides presentations
- Youtube videos

Authentic materials/websites:

www.wordreference.com

INTERDISCIPLINARY CONNECTIONS

English/Language Arts - Language Acquisition

Social Studies - Geography/Sports around the world

Physical Education-Sports

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.