

04_Behaviorism

Content Area: **Social Studies**
Course(s):
Time Period: **Semester**
Length: **3-4 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

Ethics CP

In Ethics CP, students will learn about various ethical dilemmas facing citizens in this global society. Topics covered in this class include moral stages of development, domestic abuse, cheating, standards of beauty, and the right to die. Students will learn to think critically about these topics and analyze how they impact society as a whole.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Objective(s):

- Students will explain salient points about John Watson and B.F. Skinner, the fathers of modern behaviorism
- Students will explain the theory of behaviorism
- Students will explain how behaviorism can explain human behavior
- Students will explain how behaviorism can be used to explain moral and ethical decision making

Essential Question(s):

- What is behaviorism?
- Who created the theory of behaviorism?
- How does behaviorism explain human behavior?
- How can we use the theory of behaviorism to understand decision making?

Enduring Understanding(s):

- Students will understand the theory of behaviorism
- Students will understand the history of psychology in relation to behaviorism
- Students will understand the moral and ethical decisions individuals make

- Students will understand that behaviorism can explain human behavior

CONTENT AREA STANDARDS

SOC.6.1.12.EconNE.16.b	Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations.
SOC.6.1.12.HistoryUP.16.a	Analyze the impact of American culture on other world cultures and determine the impact of social media on the dissemination of American culture.
SOC.6.1.12.HistoryCC.16.b	Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.W.11-12.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
LA.W.11-12.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
LA.RI.11-12.1	Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain.
LA.RI.11-12.2	Determine two or more central ideas of a text, and analyze their development and how they interact to provide a complex analysis; provide an objective summary of the text.
LA.RI.11-12.3	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
TECH.9.4.12.CI.1	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
TECH.9.4.12.CT.1	Identify problem-solving strategies used in the development of an innovative product or practice (e.g., 1.1.12acc.C1b, 2.2.12.PF.3).
TECH.9.4.12.CT.2	Explain the potential benefits of collaborating to enhance critical thinking and problem solving (e.g., 1.3E.12profCR3.a).

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

Declarative Knowledge

Students will understand that:

- Critical analysis of information leads to informed responsible decision making
- The theory of behaviorism can explain human behavior
- Behaviorism can also explain why people make the decisions they do
- John Watson and B.F. Skinner are the fathers of modern day behaviorism

Procedural Knowledge

Students will be able to:

- Explain John Watson and B.F. Skinner's theories of behaviorism
- Determine which behavioral theory they agree with by using critical thinking
- Evaluate the ways behaviorism explains human behavior
- Evaluate how behaviorism can explain decision making

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Alternate Assessments

- Portfolios
- Verbal Assessment (instead of written)
- Multiple choice
- Modified Rubrics
- Performance Based Assessments

Benchmark Assessments

- Benchmark Assessments using Pear Assessments three times per year

Formative Assessments

For this unit, formative assessments can/will include:

- Do nows
- Questions related to reading assignments
- 1 page responses
- Questions related to videos
- Exit tickets

Summative Assessments

For this unit, summative assessments can/will include:

- Teacher created tests and quizzes
- Essays

RESOURCES (Instructional, Supplemental, Intervention Materials)

Resources Include:

- Skinner ~ <https://www.simplypsychology.org/operant-conditioning.html>
- Behaviorism ~ https://www.youtube.com/watch?v=qG2SwE_6uVM
- Mental Toughness: <https://www.youtube.com/watch?v=5EfmLNSQLGI>
- Classical conditioning worksheet
- Operant conditioning project

INTERDISCIPLINARY CONNECTIONS

Technology/Multimedia

Video case studies

Audio/visual media analysis

Research based writing

Google

Media literacy

Educational tech applications

Math

Financial/Economic/Business/Entrepreneurial Literacy

English Language Arts

Speech/Debate

Informational writing

Career Readiness

Employ valid and reliable research strategies.

Utilize critical thinking to make sense of problems and persevere in solving them.

Literary responses (critical)

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.