01_Explaining Ethics: Stages of Moral Development

Content Area: **Social Studies**
Course(s):
Time Period: **Semester**
Length: **2-3 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

Ethics CP

In Ethics CP, students will learn about various ethical dilemmas facing citizens in this global society. Topics covered in this class include moral stages of development, domestic abuse, cheating, standards of beauty, and the right to die. Students will learn to think critically about these topics and analyze how they impact society as a whole.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Objective(s):

- Students will be able to read critically and analyze different sources for accuracy and understanding
- Students will be able to defend a position and show comprehension of topics in their writing

Essential Question(s):

- What is ethics?
- What are morals?
- How do ethics and morals relate to each other?
- How do we develop morals and ethics?

Enduring Understanding(s):

- A person's moral development impacts how they think ethically
- Reading critically is an essential skill in the study of social studies
- Writing effectively is an important part of communication
- Moral decisions impact ethical choices people make in life
- There are differences between morals and ethics and how they relate to each other

CONTENT AREA STANDARDS

SOC.6.2.12.CivicsHR.5.a	Assess the progress of human and civil rights protections around the world since the adoption of the Universal Declaration of Human Rights.
SOC.6.3.12.CivicsHR.1	Compare current case studies involving slavery, child labor, or other unfair labor practices in the United States with those of other nations and evaluate the extent to which these human rights violations are a universal problem.
SOC.6.3.12.HistorySE.1	Analyze the impact of current governmental practices and laws affecting national security and/or First Amendment rights and privacy (e.g., immigration, refugees, seizure of personal property, juvenile detention, listening devices, deportation, religion in schools).

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.RH.11-12.1	Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of primary and secondary sources, connecting insights gained from specific details to develop an understanding of the text as a whole.
LA.RH.11-12.6	Evaluate authors' differing perspectives on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
LA.WHST.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LA.WHST.11-12.6	Use technology, including the Internet, to produce, share, and update writing products in response to ongoing feedback, including new arguments or information.
SEL.PK-12.1.1	Recognize one's feelings and thoughts
SEL.PK-12.2.1	Understand and practice strategies for managing one's own emotions, thoughts, and behaviors
SEL.PK-12.3.1	Recognize and identify the thoughts, feelings, and perspectives of others
SEL.PK-12.4.1	Develop, implement and model effective problem-solving, and critical thinking skills
SEL.PK-12.4.2	Identify the consequences associated with one's actions in order to make constructive choices
SEL.PK-12.4.3	Evaluate personal, ethical, safety, and civic impact of decisions
TECH.9.4.12.CI.1	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
TECH.9.4.12.DC.3	Evaluate the social and economic implications of privacy in the context of safety, law, or ethics (e.g., 6.3.12.HistoryCA.1).

STUDENT LEARNING TARGETS

Refer to the 'Declarative Knowledge' and 'Procedural Knowledge sections.

Declarative Knowledge

Students will understand that:

- There are differences between morals and ethics
- Kohlberg developed six stages of moral development and at what ages he theorizes these categories and stages happen

Procedural Knowledge

Students will be able to:

- Apply the moral stages to specific events in their own lives
- Recognize the moral stages
- Apply Kohlberg's Moral Stages to case studies
- Predict outcome of moral decisions

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Alternate Assessments

- Portfolios

- Verbal Assessment (instead of written)

- Multiple choice

- Modified Rubrics

- Performance Based Assessments

Benchmark Assessments

- Benchmark Assessments using Pear Assessments three times per year

Formative Assessments

For this unit, formative assessments can/will include:

- Reading checks
- Exit tickets
- 1 page critical thinking responses
- Essays

Summative Assessments

For this unit, summative assessments can/will include:

- Argumentative papers

RESOURCES (Instructional, Supplemental, Intervention Materials)

Resources Include:

- News articles
- Scholarly journals
- Dr. Kohlberg's theory of Moral Development: https://www.youtube.com/watch?v=O7pQJ0ptjk0
- Dr. Kohlberg's theory: https://www.verywell.com/kohlbergs-theory-of-moral-developmet-2795071
- Case studies: http://www.vtaide.com/blessing/Heinz.htm and http://www.appstate.edu/~steelekm/classes/psy2664/Heinz.htm

INTERDISCIPLINARY CONNECTIONS

Technology:

Video case studies

Audio/Visual media analysis

Research based writing

Google

Media literacy

Educational tech application

English/Language Arts

Speech/debate

Narrative writing

Information writing

Implementation of conventions of Standard English

Language acquisition

Career Readiness

Employ valid and reliable research strategies

Utilize critical thinking to make sense of problems and persevere in solving them

Use technology to enhance productivity

Work productively in teams while using cultural global competence

Literary responses (critical)

Discuss applicable career options

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.