

# Health 10 Driver Education UNIT 4 OF 6

Content Area: **Physical Education/Health**  
Course(s):  
Time Period: **Marking Period**  
Length: **Type Length of Unit**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

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The Theory of Safe Driving course is designed to develop safe, courteous and knowledgeable drivers. The program emphasizes defensive driving, driver safety and responsibility, and awareness of laws and regulations. Our goal is to provide students with the essential information that they will need in order to make responsible decisions while behind the wheel of a motor vehicle. Sophomore year, students must complete a minimum of 30 hours of classroom instruction in Driver Education from a certified Driver Education teacher. This instruction will include all aspects of driving and safety techniques, automotive care, financial responsibility and detailed study of traffic laws and regulations.

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

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### UNIT #4 Rules and Regulations of Traffic Signs, Signals and Road Markings

Summary: Along with unit 3, students will learn the meaning of the color and symbols of international signs, signals and road markings. Understanding the meaning of the road signs, signals, and markings will help prevent accidents and keep all drivers aware of the rules and regulations of their current location.

#### Enduring Understandings

- Obeying traffic signs, traffic signals and road marking are important for driver safety and for the safety of other roadway users.

#### Essential Questions

- How does understanding the rules and regulations of driving help you to avoid collisions?
- Explain how traffic signs, traffic signals and road markings contribute to driver safety.

## **CONTENT AREA STANDARDS**

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### **NJSLS-Comprehensive Health and Physical Education**

2.3.12.PS.3: Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractions, seatbelt use, the use of hand-held devices).

2.3.12.PS.4: Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

2.3.12.DSDT.3: Examine the drug laws, and regulations of the State of New Jersey, other states and the affects; healthy and unhealthy on individuals, families, schools, and communities (e.g., vaping products, e-cigarettes, cannabis and CBD products, opioids).

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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### **NJSLS-Career Readiness, Life Literacies, and Key Skills**

9.1.12.RM.3: Compare the cost of various types of insurance (e.g., life, homeowners, motor vehicle) for the same product or service, strategies to lower costs, and the process for filing an insurance claim.

9.1.12.RM.4: Determine when and why it may be appropriate for the government to provide insurance coverage rather than private industry.

## **STUDENT LEARNING TARGETS**

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Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

### **Declarative Knowledge**

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Students will understand that:

## **Procedural Knowledge**

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Students will be able to:

1. Demonstrate the meaning of traffic lights, signs, road markings and uncontrolled intersections.
2. Identify categories of road signs, traffic signals, traffic signs and road markings.
3. Describe the NJ regulations concerning speed limits, stopping, yielding, headlights and parking.
4. Analyze and distinguish NJ turning regulations and procedures from other states.

## **EVIDENCE OF LEARNING**

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Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

## **Formative Assessments**

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Worksheets on operating techniques of a motor vehicle, traffic regulations and distractions/attitudes on the road.

Using the Internet students can research the importance of speed limits and how they affect everyone and everything sharing the road.

Traffic signs – Ask students to list the categories of road signs. Identify the categories of road signs.

Identify how the message of a road sign is generally categorized by color, shape and the number of sides.

## **Summative Assessments**

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Test

Quizzes

Sign Project using rubric students make signs, signals and road marking.

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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- NJ Driver Manual
- Ch.4 “Rules and regulations for Safe Driving”.
- Appendix – Driver Safety

Traffic Signs, Signals and road Markings.

- Drive Right Textbook
- Ch. 2 “Signs, Signals and Road Markings”
- Internet/Chrome book resources

## **INTERDISCIPLINARY CONNECTIONS**

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## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.