

# Health 10 Driver Education UNIT 3 OF 6

Content Area: **Physical Education/Health**  
Course(s):  
Time Period: **Marking Period**  
Length: **Type Length of Unit**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

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The Theory of Safe Driving course is designed to develop safe, courteous and knowledgeable drivers. The program emphasizes defensive driving, driver safety and responsibility, and awareness of laws and regulations. Our goal is to provide students with the essential information that they will need in order to make responsible decisions while behind the wheel of a motor vehicle. Sophomore year, students must complete a minimum of 30 hours of classroom instruction in Driver Education from a certified Driver Education teacher. This instruction will include all aspects of driving and safety techniques, automotive care, financial responsibility and detailed study of traffic laws and regulations.

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

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UNIT #3 - Develop An Understanding Of The Basic Mechanics Of A Car and Safety Equipment. 1 Week.

Summary: In addition to unit 2, this unit will help students understand the importance of the condition of a car and how to ensure that the car is drivable. Properly adjusting the car to enable the best driving possible will help eliminate car accidents. This unit will also help new drivers understand the rules and regulations of driving.

### Essential Questions

- What equipment is important for you to know so that you can operate a vehicle safely?
- What major vehicle checks for maintenance would help you remain safe and stay out of a hazardous situation?
- How does understanding basic vehicle handling (braking, steering, and turning) help you to avoid collisions?
- How does understanding the rules and regulations of driving help you to avoid collisions?

### Enduring Understandings

- Understanding your vehicle and how it is equipped is essential in your ability to control and avoid

hazardous situations.

- Why is it important to respond to traffic situations (signs, signals and road markings) and to know how to manage time and space while driving?
- Obeying the posted speed limit and slowing down when there is adverse weather conditions is essential to maintain control of the vehicle.

## **CONTENT AREA STANDARDS**

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NJSLS-Comprehensive Health and Physical Education

2.3.12.PS.3: Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractions, seatbelt use, the use of hand-held devices).

2.3.12.PS.4: Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

2.3.12.DSDT.3: Examine the drug laws, and regulations of the State of New Jersey, other states and the affects; healthy and unhealthy on individuals, families, schools, and communities (e.g., vaping products, e-cigarettes, cannabis and CBD products, opioids).

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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NJSLS-Career Readiness, Life Literacies, and Key Skills

9.1.12.RM.3: Compare the cost of various types of insurance (e.g., life, homeowners, motor vehicle) for the same product or service, strategies to lower costs, and the process for filing an insurance claim.

9.1.12.RM.4: Determine when and why it may be appropriate for the government to provide insurance coverage rather than private industry.

## **STUDENT LEARNING TARGETS**

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Refer to the 'Declarative Knowledge' and 'Procedural Knowledge' sections.

## **Declarative Knowledge**

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Students will understand that:

1. Examine and discuss how to start, drive (forward, reverse) and stop a car.
2. Explain stopping distance and the factors affecting it.
3. Identify the major car systems and identify the dashboard lights, gauges, control levers and driver signals.
4. Identify common parking maneuvers, parking regulations and turnabouts.
5. Compare the use of headlights, high, low and fog lights.
6. Analyze how to enter and exit a highway, parkway or turnpike.
7. Explain the procedures for encountering emergency vehicles, school and commuter buses, postal delivery vehicles and ice cream trucks.
8. Analyze falling asleep behind the wheel.
9. Discuss distractions to driving, cell phone use, eating, grooming and road
10. Analyze how to manage driver behavior to prevent Road Rage.
11. Discuss and distinguish NJ turning regulations and procedures from other states.
12. Assess the various types of motor vehicle insurance and the cost of owning a vehicle.

## **Procedural Knowledge**

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Students will be able to:

Complete a group presentation.

## **EVIDENCE OF LEARNING**

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Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

### **Formative Assessments**

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- Student discussion/reflection
- Worksheets
- Lecture
- Student discussion/reflection

### **Summative Assessments**

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STUDENT MULTIMEDIA PRESENTATION

### **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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- NJ Driver Manual
  - Ch.3 “Driver Safety and Rules”
  - Ch. 4 “Rules and Regulations for safe Driving”
- Drive Right Textbook
  - Ch. 3 “Basic Vehicle Controls”
  - Ch. 5 “Natural Laws and Car Control”
  - Ch. 6 “Performing Basic Vehicle Maneuvers”
  - Ch. 8 “Sharing the Roadway”
  - Ch. 12 “Driving in Adverse Conditions”
- video - Drive it Right
- Internet/Chrome book resources

## **INTERDISCIPLINARY CONNECTIONS**

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## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.