

# 03\_Unit 3: Marriage, Divorce, Parenting, Teen Pregnancy, Costs Associated

Content Area: **Physical Education/Health**  
Course(s):  
Time Period: **Marking Period**  
Length: **10-12 Classes**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

---

This course is designed to empower students by providing learning experiences that encourage and foster conscious and healthy decision making, involving relationships, sexuality, family planning, and more. This course includes discussions of abstinence and helps to develop attitudes, values and skills that are essential in making responsible decisions regarding sexuality throughout their life. This course also features aspects of simulated parenting responsibilities throughout the marking period long baby project.

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

---

Marriage, Divorce, Parenting, Teen Pregnancy, Costs Associated - 10-12 Classes.

In this unit students will build off of the family dynamics and relationships units. Students will engage in opportunities to review the responsibilities of marriage, the effects of divorce and the planning for a family with a focus on child development into adulthood and various parenting issues. The purpose is to explore personal values and attitudes towards parenthood. Students will learn about challenges teenage parents face and the qualities and resources needed for parenthood up to age 5 of a child. Students will examine the costs of caring for the child, and evaluate their personal readiness for parenthood. Students participate in discussions of decision making and analyzing options associated with teen pregnancy. Students will assess the costs of independent living as well as a cost analysis relating to child care and a child's needs.

### Enduring Understandings

- The decisions we make through life impact the lives of those around us.
- A parents job is to raise their children to become good, caring and responsible adults.
- Healthy individuals demonstrate the ability to identify who, when, where and/or how to seek help for oneself or others.
- A commitment is a pledge/promise that is made where marriage is a lifelong promise to love and nurture a spouse for a lifetime.
- There are many growth and development stages of childhood.
- Parents need skills and knowledge to care for a child so that they can grow up in a healthy and positive environment.
- There are many decisions to be made related to pregnancy and childbirth that will have short and long-term impacts.
- Healthy individuals demonstrate the ability to identify who, when, where and/or how to seek help for oneself or others.

- Independent living requires the ability to budget financial resources.
- Raising children takes time, energy and financial resources.
- Most teens are not equipped to handle the responsibility of child rearing.

### Essential Questions

- What are some attributes that one might look for in a potential life partner?
- What makes a good parent?
- How do issues of divorce affect the entire family?
- What factors predict success in commitment/marriage?
- What are some reasons for choosing parenthood?
- Why is it risky for teens to marry?
- How can a parent support the growth and development of a child from birth to age 5?
- What are some challenges of teen pregnancy?
- What are some responsibilities of both teen mothers and fathers?
- What are the costs associated with independent living?
- What are the costs related to caring for a child(ren)?
- How can communication be a resource in preventing teen pregnancy?
- How would becoming a teen parent or single parent change your life?

## **CONTENT AREA STANDARDS**

---

### NJSLS-Comprehensive Health and Physical Education

- 2.1.12.PP.3: Identify trusted adults, including family members, caregivers, school staff, and health care professionals to ask questions and discuss pregnancy and other health topics.
- 2.1.12.PP.7: Analyze the emotional, social, physical, and financial effects of being a teen or young adult parent.
- 2.1.12.PP.8: Assess the skills needed to be an effective parent.
- 2.1.12.PP.9: Evaluate parenting strategies used at various stages of child development based on reliable sources of information

Information appearing in parentheses may or may not be taught based on past practices of the school district and current administration. For more information or an opt out policy please contact administration.

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

---

NJSLS - Career Readiness, Life Literacies, and Key Skills

9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas.

9.4.12.IML.2: Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJSLSA.W8, Social Studies Practice: Gathering and Evaluating Sources.)

9.4.12.CT.1: Identify problem-solving strategies used in the development of an innovative product or practice (e.g., 1.1.12acc.C1b, 2.2.12.PF.3).

9.4.12.CT.2: Explain the potential benefits of collaborating to enhance critical thinking and problem solving (e.g., 1.3E.12profCR3.a).

## **STUDENT LEARNING TARGETS**

---

1. Examine the laws regulating marriage.
2. Identify the components of a successful marriage.
3. Evaluate the effects of divorce and the impact it has on children.
4. Examine the laws regulating divorce.
5. Analyze the roles of parents and guardians in promoting a safe and healthy environment for children.
6. Discuss causes of a dysfunctional family and the impact it may have on children.
7. Recognize the importance of child safety responsibilities as it relates to motor vehicles.
8. Discuss sudden infant death syndrome
9. Discuss the effects of abuse.
10. Analyze the effects of teenage pregnancy on the individual, family and society.
11. Discuss and recognize the amount of care raising a newborn requires.
12. Sudden infant death syndrome/shaken baby syndrome

## **Declarative Knowledge**

---

Students will understand that:

- 

## **Procedural Knowledge**

---

Students will be able to:

- 

## **EVIDENCE OF LEARNING**

---

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

### **Formative Assessments**

---

Recognize the complexities of planning a wedding by planning the “Ideal Wedding” as a class or in groups.

Demonstrate proper installation of a child car seat and restraint system and the laws surrounding their use.

### **Summative Assessments**

---

Baby Book Continuation

Actual Baby Book Parenting Simulation This Unit!

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

---

Glencoe Health Book

Ready Or Not Tot Book

Baby Manikin

Juno

Teacher Approved Internet Sources

## **INTERDISCIPLINARY CONNECTIONS**

---

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

---

See link to Accommodations & Modifications document in course folder.