

06: Waves, Sound & Light

Content Area: **Special Education**
Course(s):
Time Period: **Full Year**
Length: **4 weeks**
Status: **Published**

General Overview, Course Description or Course Philosophy

Physical Science establishes a basic approach to the fundamentals of chemistry and physics. The following concepts will be explored: atomic structure, chemical bonding, chemical reactions, the periodic table, kinetic theory, and kinematics. The use of technology to gather and analyze data will be incorporated. This course is concept-oriented with a focus on Chemistry and Physics in the real world. Laboratory work and special projects will facilitate active learning and accommodate different learning styles.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that:

- Wavelength and frequency are proportional in terms of energy

Kinnelon Public School Curriculum Scope and Sequence

- Waves can be classified as transverse and longitudinal
- Waves exhibit various behaviors
- Light is both a particle and a wave

CONTENT AREA STANDARDS

SCI.HS-PS4-1	Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.
SCI.HS-PS4-3	Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other.

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

CRP 2 Apply appropriate academic and technical skills.
CRP 4 Communicate clearly and effectively and with reason.
CRP 5 Consider the environmental, social and economic impacts of decisions.
CRP 6 Demonstrate creativity and innovation.
CRP 8 Utilize critical thinking to make sense of problems and persevere in solving them.
CRP 11 Use technology to enhance productivity.

EVIDENCE OF LEARNING

Refer to the 'Formative Assessments' and 'Summative Assessments' sections.

Formative Assessments

Observation, do now, homework

Summative Assessments

- Benchmarks – departmental benchmark given at the end of MP1, MP2, and MP3
- Alternative Assessments
 - Lab inquiries and investigations
 - Lab Practicals
 - Exploratory activities based on phenomenon
 - Gallery walks of student work
 - Creative Extension Projects
 - Build a model of a proposed solution
 - Let students design their own flashcards to test each other
 - Keynote presentations made by students on a topic
 - Portfolio

RESOURCES (Instructional, Supplemental, Intervention Materials)

physicsclassroom.com

Vernier.com/experiments

Khan Academy, Crash Course Physics, and Bozeman Science

INTERDISCIPLINARY CONNECTIONS

Algebra, Chemistry, English

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.