

03 Analyzing Research Articles and Text

Content Area: **Science**
Course(s):
Time Period: **Full Year**
Length: **Oct-June**
Status: **Published**

General Overview, Course Description or Course Philosophy

Intermediate Science Research Methods Honors is the second course in a three year sequence of courses. Students learn research methodology in the natural sciences by accessing scientific databases, using online bibliographic search techniques, learning how to analyze and create scientific presentations to be shared in class and during the end of year Symposium. There will be an emphasis for students to secure a mentor by this year to develop an authentic scientific research project. Students will have the opportunity to apply basic research methods in the area of Molecular Biology and Bioinformatics.

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Students will understand that authors choose evidence to shape and support their arguments. Individuals evaluate the line of reasoning and evidence to determine to what extent they believe or accept an argument. Scientific journals are peer-reviewed and provide information that can be used to reproduce scientific work in the laboratory or in the field. Scientific ideas from a variety of sources can provide perspective to inform the development of a new authentic research topic.

CONTENT AREA STANDARDS

Student Learning Standards

TECH.9.4.12.CT.2	Explain the potential benefits of collaborating to enhance critical thinking and problem solving (e.g., 1.3E.12profCR3.a).
TECH.9.4.12.TL.2	Generate data using formula-based calculations in a spreadsheet and draw conclusions about the data.
TECH.9.4.12.TL.3	Analyze the effectiveness of the process and quality of collaborative environments.
TECH.9.4.12.IML.1	Compare search browsers and recognize features that allow for filtering of information.
TECH.9.4.12.IML.2	Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJLSA.W8, Social Studies Practice: Gathering and Evaluating Sources).
TECH.9.4.12.IML.8	Evaluate media sources for point of view, bias, and motivations (e.g., NJLSA.R6, 7.1.AL.IPRET.6).

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
LA.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, trying a new approach, or consulting a style manual (such as MLA or APA Style), focusing on addressing what is most significant for a specific purpose and audience.
LA.W.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
VHEL.9-12.9.4.12.H.5	Select and employ appropriate reading and communication strategies to learn and use technical concepts and vocabulary in practice.
VHEL.9-12.9.4.12.H.16	Employ critical thinking skills (e.g., analyze, synthesize, and evaluate) independently and in teams to solve problems and make decisions.
VHEL.9-12.9.4.12.H.42	Conduct and participate in meetings to accomplish tasks.

EVIDENCE OF LEARNING

Formative Assessments

Scientific journal summaries

Scientific Journal -annotations

Journal Presentations

Group discussions

Summative Assessments

- Benchmarks – departmental benchmark given at the end of MP1, MP2, or MP3 & MP4 b(Semester Based Course)
- Alternative Assessments
 - Lab inquiries and investigations
 - Lab Practicals
 - Exploratory activities based on phenomenon

- Gallery walks of student work
- Creative Extension Projects
- Build a model of a proposed solution
- Let students design their own flashcards to test each other
- Keynote presentations made by students on a topic
- Portfolio

Lab binders evaluation

Biweekly assessment with teacher & mentor

Lab notebook assessment

RESOURCES (Instructional, Supplemental, Intervention Materials)

<http://www.albany.edu/uhs/src.php>

<http://www.albany.edu/scienceresearch/>

<http://static.nsta.org/files/PB297Xweb.pdf>

www.Sciencebuddies.com

<https://www.aaas.org/>

INTERDISCIPLINARY CONNECTIONS

Statistics

Presentation/Public Speaking Skills

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.