

# 03 Unit 3 Early River Valley Civilizations: Egypt

Content Area: **Social Studies**  
Course(s):  
Time Period: **Full Year**  
Length: **6 weeks/ 20-30 lessons**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

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### Social Studies 6

Social studies will provide students with the knowledge and skills necessary to become active informed members of society. It will facilitate thinking about their community and the world around them so that they can become responsible civic-minded individuals. During the sixth grade students will focus on "The Beginnings of Human Society", Early Civilizations and the Emergence of Pastoral Peoples: Early River Valley Civilizations" and "The Classical Civilizations of the Mediterranean World, India, and China".

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

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Students will understand that

- Geospatial technologies and representations help us to make sense of the distribution of people, places and environments, and spatial patterns across Earth's surface.
- The physical and human characteristics of places and regions are connected to human identities and cultures.
- Economic interdependence is impacted by increased specialization and trade.
- Chronological sequencing helps us track events over time as well as events that took place at the same time.
- Historical events and developments are shaped by social, political, cultural, technological, and economic factors.
- Historians develop arguments using evidence from multiple relevant historical sources.

## **CONTENT AREA STANDARDS**

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SOC.6.2.8.GeoSV.2.a	Compare and contrast physical and political maps of early river valley civilizations and their modern counterparts and determine the geopolitical impact of these civilizations, then and now (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan/India; Ancient China and Modern China).
SOC.6.2.8.GeoHE.2.a	Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.
SOC.6.2.8.EconGE.2.a	Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.
SOC.6.2.8.HistoryCC.2.a	Evaluate the importance and enduring legacy of the major achievements of the early river

	valley civilizations over time.
SOC.6.2.8.HistoryCC.2.b	Analyze the impact of religion on daily life, government, and culture in various early river valley civilizations.
SOC.6.2.8.HistoryCC.2.c	Explain how the development of written language transformed all aspects of life in early river valley civilizations.
SOC.6.2.8.HistoryCA.2.a	Analyze the factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline.

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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LA.RI.8.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
LA.W.8.2.D	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP11	Use technology to enhance productivity.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.B.CS2	Create original works as a means of personal or group expression.

## **STUDENT LEARNING TARGETS**

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### **Declarative Knowledge**

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Students will understand that:

- technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.
- geography impacted the government and relations with others then and now by examining physical and political maps.
- geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.
- factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline.
- the major achievements of Egypt left an enduring legacy to the modern world.
- religion impacted daily life, government, and culture in various early river valley civilizations.
- the development of written language transformed all aspects of life in early river valley civilizations.

## **Procedural Knowledge**

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Students will be able to:

- explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.
- compare and contrast physical and political maps of early river valley civilizations and their modern counterparts and determine the geopolitical impact of these civilizations, then and now (i.e., Ancient Egypt and Modern Egypt)
- explain how geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.
- analyze the factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline.
- evaluate the importance and enduring legacy of the major achievements of Egypt over time.
- determine the extent to which religion, economic issues, and conflict shaped the values and decisions of the classical civilizations.
- explain how the development of written language transformed all aspects of life in early river valley civilizations.

## **EVIDENCE OF LEARNING**

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- Rubric graded assignment/alternative assessment
- Quiz/Test
- Open ended/Response writing

Alternative:

- Portfolios
- Verbal Assessment (instead of written)
- Multiple choice
- Modified Rubrics
- Performance Based Assessments

Benchmark:

Standards based through Pear Assessment

## **Benchmark Assessments**

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- Benchmark Assessments using Pear Assessments three times per year

## **Formative Assessments**

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- teacher observation
- one-on-one
- questioning
- graphic organizers
- participatory discussions
- anecdotal notes
- student charts

Alternative:

- exit tickets
- google forms
- quizizz game

## **Summative Assessments**

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- graphic organizers
- homework
- culminating activity
- quiz
- open- ended responses

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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Core:

Teachers' Curriculum Institute

Supplemental:

History Alive: The Ancient World

## **INTERDISCIPLINARY CONNECTIONS**

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English/Language Arts - implementation of conventions of Standard English

Technology/Multi-Media - audio/visual media analysis; applicational tech applications ( google, quizizz)

Visual and Performing Arts - historical/current art analysis; dramatization

Science- environmental factors, geography, sustainability

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.

<https://drive.google.com/file/d/1aQxCjzgzKMTaAcotQS8NbOP84SwKB9W6/view>