

09 Listening Critique - 6-8 Instrumental Music 2019

Content Area: **Music**
Course(s):
Time Period: **Full Year**
Length: **On- Going**
Status: **Published**

General Overview, Course Description or Course Philosophy

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Listening to varied high quality musical performances provides the student with baseline ideas of what determines an example of quality music.

CONTENT AREA STANDARDS

RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.RST.6-8.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.2.8.C.1	Explain how different teams/groups can contribute to the overall design of a product.

STUDENT LEARNING TARGETS

Declarative Knowledge

Students will understand that:

- Listening to quality performances will develop skills over time for use in critical analysis of self and ensemble performance and practice.
- Music, like any art, is subject to different interpretations within the guidelines set by the composer,

resulting in similar but varying outcomes.

- A performance of a selection is a balance between quality composition and quality artistic interpretative performance.

Procedural Knowledge

Students will be able to:

- Listen to varied performances and develop opinions utilizing musical terms to compare and contrast the differences in musicality.

EVIDENCE OF LEARNING

Alternative Assessments

- Performance
- Teacher/Student Conferences

Formative Assessments

- Discussion & Analysis
- Verbal Evaluation
- Written Critiques
- Performance Critiques

Summative Assessments

- Performance Critiques
- Performance Assessments

RESOURCES (Instructional, Supplemental, Intervention Materials)

- Professional Recordings
- Rehearsal Recordings

INTERDISCIPLINARY CONNECTIONS

Career Readiness

Employ valid and reliable research strategies. Utilize critical thinking to make sense of problems and persevere in solving them. Use technology to enhance productivity. Work productively in teams while using cultural global competence.

Technology/Multimedia

Educational tech applications

Sciences and Health

Experimentations

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.

