

# 02 Rehearsal Etiquette - 6-8 Instrumental Music 2019

Content Area: **Music**  
Course(s):  
Time Period: **Full Year**  
Length: **On- Going**  
Status: **Published**

## General Overview, Course Description or Course Philosophy

### OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS

Disciplined and structured rehearsals and performances are essential to becoming a successful well-rounded performer.

### CONTENT AREA STANDARDS

### RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)

LA.RST.6-8.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.2.8.C.1	Explain how different teams/groups can contribute to the overall design of a product.

### STUDENT LEARNING TARGETS

#### Declarative Knowledge

Students will understand that:

- A rehearsal is a team event that depends on all of the parts to be efficient.
- There are required fundamental expectations of a quality rehearsal.
- There are expectations placed on an audience in a professional performance hall.

- The critique is an essential element of a productive quality rehearsal.

## **Procedural Knowledge**

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Students will be able to:

- Apply professional rehearsal etiquette by displaying correct discipline, instrument care, and responsibility in the ensemble setting.

## **EVIDENCE OF LEARNING**

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### **Alternative Assessments**

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- Performance
- Teacher/Student Conferences

### **Formative Assessments**

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- Discussion & Analysis
- Verbal Evaluation
- Written Critique

### **Summative Assessments**

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- Performance Critiques
- Performance Assessments

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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- Classroom Procedures

- Daily Rehearsal Procedures
- Viewing/Attending professional rehearsals/performances

## **INTERDISCIPLINARY CONNECTIONS**

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### **Career Readiness**

Employ valid and reliable research strategies. Utilize critical thinking to make sense of problems and persevere in solving them. Use technology to enhance productivity. Work productively in teams while using cultural global competence.

### **Technology/Multimedia**

Educational tech applications

### **Sciences and Health**

Experimentations

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.