

# 07 Research Clubs - Bend III

Content Area: **ELA**  
Course(s):  
Time Period: **Full Year**  
Length: **10 days**  
Status: **Published**

## UNIT ORIENTATION

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We longer do this unit. Revisions will be made at hte next revision cycle.

## OVERVIEW OF BENDS

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The unit bends are outlined within each Unit of Study and/or Curricular Calendar.

## CONTENT AREA STANDARDS

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| LA.RI.3.1  | Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  |
| LA.RI.3.2  | Determine the main idea of a text; recount the key details and explain how they support the main idea.  |
| LA.RI.3.3  | Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.    |
| LA.RI.3.4  | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  |
| LA.RI.3.5  | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.   |
| LA.RI.3.6  | Distinguish their own point of view from that of the author of a text.  |
| LA.RI.3.7  | Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).         |
| LA.RI.3.8  | Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text. |
| LA.RI.3.9  | Compare, contrast and reflect on (e.g., practical knowledge, historical/cultural context, and background knowledge) the most important points and key details presented in two texts on the same topic.         |
| LA.RI.3.10 | By the end of the year, read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.  |

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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| CRP.K-12.CRP1.1  | Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good. |
| CRP.K-12.CRP2.1  | Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.   |
| TECH.8.1.5.A.1   | Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.   |
| TECH.8.1.5.A.CS1 | Understand and use technology systems   |

## **EVIDENCE OF LEARNING**

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### **Summative Assessments**

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Summative assessments can be found in the [If/Then](#) curriculum resource.

### **Formative Assessments**

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Formative assessments include but are not limited to running records, flash drafts, conferring notes, etc.

### **Benchmark Assessments**

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- iXL
- Edulastic

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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Resources utilized but not limited to include the Units of Study (spirals) and the Curricular Calendars. Workshop related resources are embedded in the Units of Study.

## **INTERDISCIPLINARY CONNECTIONS**

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Educational Tech Applications

Google

Media Literacy

Speech/Debate

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.