

# 03 Learning About the World

Content Area: **English Language Services**  
Course(s):  
Time Period: **Full Year**  
Length: **26 Days**  
Status: **Published**

## Essential Questions

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How does reading and studying reference, literary and biography texts help students develop an understanding of various forms, features, and purposes for non-fiction?

- How can nonfiction reading sparks students' curiosity and opens their eyes to new worlds and different points of view?

## Enduring Understandings

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- Nonfiction texts encourage students to closely observe and learn about all that is around them.
- Nonfiction reading helps students learn and apply specific skills and strategies that enable them to discover facts, identify big ideas, and learn new information about a variety of topics.

## CONTENT AREA STANDARDS

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LA.L.1.4.A	Use sentence-level context as a clue to the meaning of a word or phrase.
LA.L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
LA.RI.1.1	Ask and answer questions about key details in a text.
LA.RI.1.2	Identify the main topic and retell key details of a text.
LA.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LA.RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
LA.RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
LA.RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
LA.RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LA.RI.1.10	With prompting and support, read informational texts at grade level text complexity or above.
LA.RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

LA.SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
LA.SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
LA.SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
LA.SL.1.6	Produce complete sentences when appropriate to task and situation.

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.2	Create a document using a word processing application.

## **EVIDENCE OF LEARNING**

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Refer to the 'Formative, Summative, and Benchmark Assessments' sections.

## **Alternate Assessments**

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- Portfolios
- Verbal Assessment (instead of written)
- Multiple choice
- Modified Rubrics
- Performance Based Assessments

## **Benchmark Assessments**

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- iXL
- Dibels

## **Summative Assessments**

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Summative assessments can be found in the If/Then curriculum resource.

## **Formative Assessments**

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Formative assessments include but are not limited to running records, flash drafts, conferring notes, etc.

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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Core: Resources utilized but not limited to include the Units of Study (spirals) and the Curricular Calendars. Workshop related resources are embedded in the Units of Study.

Supplemental: iXL, Readworks

## **INTERDISCIPLINARY CONNECTIONS**

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- Google: Researching Non Fiction topics to compare and contrast information from books
- Media Literacy: Watching age appropriate video clips to enhance knowledge on a particular Non Fiction topic.

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.