

# 06-Les Passages de la vie

Content Area: **World Language**  
Course(s):  
Time Period: **Full Year**  
Length: **15-20 days**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

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See Unit 01

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas

9.4.2.CI.1: Demonstrate openness to new ideas and perspectives

9.4.8.CI.4: Explore the role of creativity and innovation in career pathways and industries

L.SS.9–10.1. Demonstrate command of the system and structure of the English language when writing or speaking.

L.KL.9–10.2. Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.

|                   |   |
|-------------------|---|
| LA.W.11-12.1.C    | Use transitions (e.g., words, phrases, clauses) to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.  |
| CRP.K-12.CRP1.1   | Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good. |
| TECH.8.1.12.A.CS1 | Understand and use technology systems.  |

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

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Students will understand that :

- life milestones and traditions are directly connected to history and religion.
- traditions are important to preserve one's culture and identity.
- learning about and understanding differences and similarities between cultures is key to tolerance

- correct grammar usage facilitates communication.

## CONTENT AREA STANDARDS

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|-------------------|--|
| WL.7.1.IH.A.2     | Demonstrate comprehension of spoken and written language as expressed by speakers of the target language in formal and informal settings, through appropriate responses. |
| WL.7.1.IH.A.5     | Synthesize information from oral and written discourse dealing with a variety of topics.   |
| WL.7.1.IH.A.7     | Infer the meaning of some unfamiliar words and phrases in new formal and informal contexts.  |
| WL.7.1.IH.A.8     | Analyze structures of the target language and comparable linguistic structures in English.   |
| WL.7.1.IH.A.L.1.a | Analyze written and oral text.   |
| WL.7.1.IH.A.L.1.b | Synthesize written and oral text.  |
| WL.7.1.IH.A.L.1.c | Identify most supporting details in written and oral text.   |
| WL.7.1.IH.A.L.1.d | Infer meaning of unfamiliar words in new contexts.   |
| WL.7.1.IH.A.L.1.f | Identify some cultural perspectives.   |
| WL.7.1.IH.B.1     | Use digital tools to participate in extended conversations using a variety of timeframes to exchange information   |
| WL.7.1.IH.B.4     | Ask and respond to questions as part of a group discussion of topics and situations of a personal, academic, or social nature.   |
| WL.7.1.IH.B.5     | Engage in oral and/or written discourse in a variety of timeframes on topics of personal or social interest or on topics studied in other content areas.                 |
| WL.7.1.IH.B.L.1.a | Infer meaning of unfamiliar words in new contexts.   |
| WL.7.1.IH.B.L.1.b | Identify some cultural perspectives.   |
| WL.7.1.IH.B.L.1.c | Narrate and describe across a wide - range of topics.  |
| WL.7.1.IH.B.L.1.d | Compare and contrast.  |
| WL.7.1.IH.C.3     | Use language creatively in writing for a variety of purposes.  |
| WL.7.1.IH.C.L.1.a | Synthesize written and oral text.  |
| WL.7.1.IH.C.L.1.b | Identify some cultural perspectives.   |
| WL.7.1.IH.C.L.1.c | Narrate and describe across a wide - range of topics.  |
| WL.7.1.IH.C.L.1.d | Compare and contrast.  |

## STUDENT LEARNING TARGETS

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### Declarative Knowledge

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Students will know that:

- every culture has its own ways to celebrate major life milestones.

- differences among cultures and religions exist as well as similarities.
- cultures only survive through the preservation of traditions.
- religions greatly impact cultures.
- pronouns can be used to refer to all kind of quantities.
- simple relative pronouns are needed to connect two grammatical clauses.
- the PlusPerfect is needed to express actions having taken place before other actions in the past.
- conditions in the past are expressed using the PlusPerfect and the PastConditional.

## **Procedural Knowledge**

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Students will be able to:

- narrate and describe how Francophone people celebrate major life events.
- identify religions with specific life event celebrations
- discuss/explain their own family traditions and celebrations
- narrate a life event they went to
- use the "en" pronoun to refer to definite and indefinite quantities previously mentioned.
- use simple relative pronouns to write compound sentences
- use the "en" pronouns to refer to quantities
- conjugate and use the PlusPerfect and the Past Conditional to express conditions in the past using "si"

## **EVIDENCE OF LEARNING**

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### **Benchmark Assessments**

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Educational Assessments

### **Alternate Assessments**

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- Cultural Comparisons
- Oral Presentations
- Multimedia Presentations
- Student Dramatizations
- Original Artwork Creations
- Modified Rubrics
- Teacher/Student Conferences

## **Formative Assessments**

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- Various homework assignments
- Class discussions, various in-class assignments (including reading and listening comprehension, short writing prompts, oral questions/answers), observations and questions/answers
- Quizzes (vocabulary, specific grammatical points)
- Pre-AP tasks (email reply, persuasive essay, simulated conversation, cultural comparison, reading and listening comprehension multiple-choice tasks)

## **Summative Assessments**

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- Oral presentation (multi-media)
- Chapter test (includes all four components of language learning: reading and listening comprehension, writing and speaking)

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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- Bon Voyage 3, chapter 1
- Authentic videos on specific targeted Francophone countries (Youtube)
- Online grammatical tutorials (pages/videos)
- Extra grammar pages from other in-class resources
- Quizlet

## **INTERDISCIPLINARY CONNECTIONS**

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- Social Studies: Anthropology and Ethics, cultural awareness
- Language Arts: Speech/debate

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.