

# 04-Les medias

Content Area: **World Language**  
Course(s):  
Time Period: **Full Year**  
Length: **15-20 days**  
Status: **Published**

## **General Overview, Course Description or Course Philosophy**

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See Unit 01

## **OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS**

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Students will understand that:

- people need information.
- various medias keep people informed.
- keeping up with information is key to being a global citizen.
- correct grammar usage facilitates communication.

## **CONTENT AREA STANDARDS**

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WL.7.1.IM.A.4	Use target language to paraphrase what is heard or read in oral or written descriptions of people, places, objects, and daily activities.
WL.7.1.IM.A.5	Comprehend conversations and written information on a variety of familiar and some unfamiliar topics.
WL.7.1.IM.A.7	Infer the meaning of some unfamiliar words in some new contexts.
WL.7.1.IM.A.8	Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures.
WL.7.1.IM.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.IM.A.L.1.c	Infer the meaning of some unfamiliar words when used in familiar contexts.
WL.7.1.IM.B.1	Use digital tools to participate in short conversations and to exchange information related to a variety of familiar topics and some unfamiliar topics.
WL.7.1.IM.B.4	Ask and respond to factual and interpretive questions of a personal nature, on school - related topics, and on some unfamiliar topics and situations.
WL.7.1.IM.B.5	Engage in short conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.
WL.7.1.IM.B.L.1.a	Ask and answer questions related to everyday life.
WL.7.1.IM.C.1	Synthesize information related to the cultural products, cultural practices, and cultural perspectives associated with targeted culture(s) to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.IM.C.4	Synthesize information found in age - and level - appropriate culturally authentic

materials.

WL.7.1.IM.C.5

Compare cultural perspectives of the target culture(s) with those of one's own culture as evidenced through their cultural products and cultural practices.

## **RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion Standards are Required)**

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9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas

9.4.2.CI.1: Demonstrate openness to new ideas and perspectives

9.4.8.CI.4: Explore the role of creativity and innovation in career pathways and industries

L.SS.9–10.1. Demonstrate command of the system and structure of the English language when writing or speaking.

L.KL.9–10.2. Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.

LA.W.11-12.8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (MLA or APA Style Manuals).

CRP.K-12.CRP7.1

Career-ready individuals are discerning in accepting and using new information to make decisions, change practices or inform strategies. They use reliable research process to search for new information. They evaluate the validity of sources when considering the use and adoption of external information or practices in their workplace situation.

TECH.8.1.12

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

TECH.8.2.12.A

The Nature of Technology: Creativity and Innovation: Technology systems impact every aspect of the world in which we live.

## **STUDENT LEARNING TARGETS**

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### **Declarative Knowledge**

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Students will know that:

- francophone people have their own traditional medias (TV channels, newspapers, radio stations) to keep up with current events
- social media is key to staying informed from a personal to global level.
- pronouns can be used to refer to previously mentioned people and things.
- up to two pronouns can be used together.

- certain conjunctions require the subjunctive mood.
- responding efficiently and appropriately to emails today is an essential skill to have in the 21st century

## **Procedural Knowledge**

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Students will be able to:

- list some Francophone medias people rely on for information based on geographical location.
- narrate and explain how people stay informed
- justify which media they prefer to use and rely on on daily basis..
- discuss how important keeping up with current events is.
- summarize a news article.
- use double pronouns to refer to people and things.
- use the subjunctive with specific conjunctions.
- reply to emails with accuracy and proper conventions

## **EVIDENCE OF LEARNING**

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### **Alternate Assessments**

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- Cultural Comparisons
- Oral Presentations
- Multimedia Presentations
- Student Dramatizations
- Original Artwork Creations
- Modified Rubrics
- Teacher/Student Conferences

### **Benchmark Assessments**

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Edulastic Assessments

## **Formative Assessments**

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- Various homework assignments
- Class discussions, various in-class assignments (including reading and listening comprehension, short writing prompts, oral questions/answers), observations and questions/answers
- Quizzes (vocabulary, specific grammatical points)

## **Summative Assessments**

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- Oral presentation (multi-media)
- Chapter test (includes all four components of language learning: reading and listening comprehension, writing and speaking)

## **RESOURCES (Instructional, Supplemental, Intervention Materials)**

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- Bon Voyage 3, chapter 1
- Authentic videos on specific targeted Francophone countries (Youtube)
- Online grammatical tutorials (pages/videos)
- Extra grammar pages from other in-class resources
- Quizlet

## **INTERDISCIPLINARY CONNECTIONS**

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- Social Studies : Current events
- Technology/Multimedia: Audio/visual media analysis

## **ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS**

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See link to Accommodations & Modifications document in course folder.