00-Intro to Calculus BC H

Content Area:

Math

Course(s): Time Period:

Full Year

Length:

Type Length of Unit

Status: Published

General Overview, Course Description or Course Philosophy

This course is a continuation of Algebra 2 / Trigonometry H, with emphasis on the theoretical study of functions. Each topic will be covered in depth since this is the prerequisite course for AP Calculus BC. Techniques of differentiation and integration (including integration by parts and improper integrals) will be thoroughly explored. Limits and derivatives will be used to explore the characteristics of trigonometric, exponential and logarithmic, and polynomial functions. Derivatives will be used to solve PVA, optimization and related rates problems. Integration will be used to solve area, volume, and arc length problems. The convergence or divergence of infinite series will be determined.

CURRICULUM SCOPE AND SEQUENCE

Content Area	Mathematics	Course Title/Grade Level:	Intro to Calculus BC H, Grades 10, 11, and 12
GENERAL C	OVERVIEW AND PACING		
Topic/Unit N	ame		Suggested Pacing (Days/Weeks/Periods)
Topic/Unit 1	Limits and Continuity		12 Blocks
Topic/Unit 2	Derivatives: Differentiation T Differentiation, Logarithmic I		20 Blocks
Topic/Unit 3	Applications of Derivatives: C Related Rates, PVA, L'Hopita Value Theorem, Extreme Value Theorem, Mean Value Theorem	l's Rule, Intermediate ue Theorem, Rolle's	24 Blocks
Topic/Unit 4	Antiderivatives/Integrals: Inte Fundamental Theorem of Calc Parts, Improper Integrals		20 Blocks
Topic/Unit 5	Infinite Sequences and Series:	Tests for Convergence	12 Blocks
Topic/Unit 6	Applications of Integrals: Area Value, Arc Length	as, Volumes, Average	16 Blocks
Topic/Unit 7	Parametric and Polar Function	as	12 Blocks
Topic/Unit 8	Mathematical Practices		On going

OBJECTIVES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS
CONTENT AREA STANDARDS
RELATED STANDARDS (Technology, 21st Century Life & Careers, ELA Companion
Standards are Required)
STUDENT LEARNING TARGETS
Declarative Knowledge
Students will understand that:
•
Procedural Knowledge
Students will be able to:
•
EVIDENCE OF LEARNING

Sum	mative Assessments
RES	OURCES (Instructional, Supplemental, Intervention Materials)
	(2.1.5.1.4.c.)
rniti	ERDISCIPLINARY CONNECTIONS
TIALL	ERDISCIPLINARY CONNECTIONS
ACC	OMMODATIONS & MODIFICATIONS FOR SUBGROUPS