Z_Pacing Guide TEMPLATE

TEMPLATE

Content Area:

Course(s):	
Time Period:	Full Year
Length:	Type Length of Unit
Status:	Published
Conoral	vonvious Course Description or Course Philosophy
General O	verview, Course Description or Course Philosophy
OBJECTIV	ES, ESSENTIAL QUESTIONS, ENDURING UNDERSTANDINGS
CONTENT	AREA STANDARDS
RFI ATFD	STANDARDS (Technology, 21st Century Life & Careers, ELA Companion
Standards	s are Required)
EVIDENCE	OF LEARNING
	'Formative Assessments' and 'Summative Assessments' sections.
Kelei to the	Torniative Assessments and Summative Assessments sections.
Formative	e Assessments
Summativ	vo Accocoments
Summative Assessments	
RESOURCES (Instructional, Supplemental, Intervention Materials)	
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INTERDISCIPLINARY CONNECTIONS

ACCOMMODATIONS & MODIFICATIONS FOR SUBGROUPS

See link to Accommodations & Modifications document in course folder.