

Unit 01: Anatomy and Physiology Intro

Content Area: **Science**
Course(s): **Generic Course**
Time Period: **Marking Period 1**
Length: **2 weeks**
Status: **Published**

Standards

[LS1.A: Structure and Function](#) (pp. 143-145, NRC, 2012)

- [Systems of specialized cells within organisms help them perform the essential functions of life. \(HS-LS1-1\)](#)
- [Multicellular organisms have a hierarchical structural organization, in which any one system is made up of numerous parts and is itself a component of the next level. \(HS-LS1-2\)](#)
- [Feedback mechanisms maintain a living system's internal conditions within certain limits and mediate behaviors, allowing it to remain alive and functional even as external conditions change within some range. Feedback mechanisms can encourage \(through positive feedback\) or discourage \(negative feedback\) what is going on inside the living system. \(HS-LS1-3\)](#)

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| SCI.9-12.HS-LS1-1 | Construct an explanation based on evidence for how the structure of DNA determines the structure of proteins, which carry out the essential functions of life through systems of specialized cells. |
| SCI.9-12.HS-LS1-3 | Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis. |
| SCI.9-12.HS-LS1-2 | Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. |

Essential Questions

- How do Anatomy and Physiology relate to the human body as a system?

Content / Skills

- Apply anatomical terms in context
- Differentiate between positive and negative feedback loops
- Know and apply various anatomy terms
- List organs in each body cavity
- Name the membranes of body cavities
- Describe body positions, body sections and body regions
- List the levels of the body from cell to organ system
- Describe homeostatic mechanisms

