

Learning Goals and Scales  
2014-2015

**Rigorous Learning Goal/Scale**

<p><b>Course:</b></p>	<p><b>Honors Anatomy/ Physiology- Joints and Articulations</b></p>
<p><b>Score 4</b> Additional Success with the complex content and concepts—inferences, novel applications</p>	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>  <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i>  <b>Student makes no major errors or omissions regarding the score 4 content</b></p>
<p><b>Score 3</b> Mastery of complex content and concepts of learning goal</p>	<p><b>TARGET LEARNING GOAL: The student will understand and explain how joints function and permit body movement.</b></p> <ul style="list-style-type: none"> <li>• Differentiate between different types of joints</li> <li>• Differentiate which joint types complete which joint movements</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 3 content</b></p>
<p><b>Score 2</b> Success with simpler content—vocabulary, foundational skills</p>	<p><b>The student will recognize or recall specific vocabulary or basic content, such as:</b></p> <ul style="list-style-type: none"> <li>• Define key terms</li> <li>• Define joint movements</li> </ul> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• Label diagrams of joint types</li> <li>• Label diagrams of joint movements</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 2 content</b></p>
<p><b>Score 1</b> Partial success with help</p>	<p><b>With help, student achieves partial success at score 2 content and/or score 3 content</b></p>
<p><b>Score 0</b> No success even with help</p>	<p><b>Even with help, no success</b></p>