Rigorous Learning Goal/Scale

Course:	Honors Anatomy/ Physiology- Skin
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** *Students will make an inference beyond what was explicitly taught. Students apply learned content* Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will be able to demonstrate how skin protects and interacts with other body systems.** • **Describe the histology of the integument system** • **Differentiate between the different layers in skin** • **Compare the glands of the integumentary system** • **Describe the functions of skin and relate them to other systems** Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** • **List the histology of the integument system** • **List all skin layers** **The student will perform basic skills or process, such as:** • **Label a diagram of the skin** Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**