Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Honors Anatomy/ Physiology- Anatomical Terminology
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** *Students will make an inference beyond what was explicitly taught. Students apply learned content* **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will utilize anatomical terminology** • Use anatomical terminology to describe body parts • Understand anatomical terminology to locate body parts **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** • Define key terms **The student will perform basic skills or process, such as:** • Label diagrams **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**