

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Honors Anatomy- Cardiovascular System 1- Blood
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will identify the components of blood and how they are important to life <ul style="list-style-type: none"> • Discuss the composition and function of blood plasma • Identify and list function of each leukocyte • Describe the structure and function of whole blood • Determine ABO blood types and Rh factors • Discuss the problems associated with Rh factor and pregnancy Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Define formed elements • Define each of the leukocytes The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • List the functions of blood • List the formed elements Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success