

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Honors Anatomy/ Physiology- Digestive Goal 1
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> Describe how the digestive system takes in food, break down food into nutrient molecules. Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> Enzymes, peristalsis, deglutition, bolus, chyme. The student will perform basic skills or process, such as: <ul style="list-style-type: none"> List the organs of the digestive system in order. Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success