

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Honors Anatomy/ Physiology- Nervous System 2
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to demonstrate the structure and functions of the parts of the brain. <ul style="list-style-type: none"> • Describe the major regions of the brain • Describe the major lobes, fissures and functional areas of the cerebral cortex • Compare and contrast brainstem and cerebellum Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • List the major regions of the brain • List the major lobes, fissures and functional areas of the cerebral cortex The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Identify parts of the brain on a diagram Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success