Unit 04: Chapters 4 & 5: Atomic Structure and Electrons in Atoms

Content Area: Science

Course(s): Chemistry Honors, Chemistry AH

Time Period: Semester 1
Length: 3 weeks
Status: Published

Standards

Stallualus	
PS1-1	
PS1-8	
PS3-2	
PS4-1	
PS4-3	
PS4-4	
SCI.9-12.HS-PS1-1	Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.
SCI.9-12.HS-PS3-2	Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motion of particles (objects) and energy associated with the relative position of particles (objects).
SCI.9-12.HS-PS4-4	Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter.
SCI.9-12.HS-PS4-1	Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.
SCI.9-12.HS-PS4-3	Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other.
SCI.9-12.HS-PS1-8	Develop models to illustrate the changes in the composition of the nucleus of the atom

and the energy released during the processes of fission, fusion, and radioactive decay.

Goals/Objectives

How does the history of discovery take us to the future?

Content

The evolution of the atomic model

The structure of the atom		
Probability and the electron cloud		
Isotopes and Ions		
Nuclear chemistry		
Wave Particle Duality		
Electron Configurations		
Skills		
Recall the philosophers and scientists who contributed to our understanding of the atom		
Compare and contrast models of the atom through time		
Describe the atom and its parts		
Determine the electron configuration of an element		
Determine the mass and charge of an atom		
Write nuclear notation		
Calculate the average atomic mass of an element.		
Learning Activities/Instructional Strategies		
Learning Activities/Instituctional Strategies		
Assessment of Learning		
chapter test		
• discussion		
• homework		
lab report		
Differentiation		

- Alternative Assessments
- Choice of activities
- Choice of books
- Flexible grouping
- Guided reading
- Homework options (describe)
- Independent research and projects
- Leveled rubrics
- · Modified materials
- Multi-sensory
- Multiple texts
- Personal agendas
- Pre-teach
- Re-teach
- Stations/Centers

21st Century

21st Century Themes

- Business, Financial, Economic Literacy
- Civic Literacy
- Global Perspectives
- Health Literacy

21st Century Skills

- Communication and Collaboration
- Creativity and Innovation
- Critical Thinking and Problem Solving
- Information Literacy
- Life and Career Skills
- Media Literacy

Interdisciplinary Connections

- Computers
- Engineering
- Math
- Science

Integration of Technology

- Calculators
- Computer Lab/Laptops
- Digital Scales & Meters
- Graphing Calculators
- Internet Resources
- iPads
- SMART Board

TECH.8.1.12.B	Creativity and Innovation: Students demonstrate creative thinking, construct knowledge
	and develop innovative products and process using technology.

TECH.8.1.12.C Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

TECH.8.1.12.E Research and Information Fluency: Students apply digital tools to gather, evaluate, and

use information.

TECH.8.1.12.F Critical thinking, problem solving, and decision making: Students use critical thinking skills

to plan and conduct research, manage projects, solve problems, and make informed

decisions using appropriate digital tools and resources.

TECH.8.2.12.C Design: The design process is a systematic approach to solving problems.

TECH.8.2.12.D Abilities for a Technological World: The designed world is the product of a design process

that provides the means to convert resources into products and systems.

TECH.8.2.12.E Computational Thinking: Programming: Computational thinking builds and enhances

problem solving, allowing students to move beyond using knowledge to creating

knowledge.