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| Course: | Probability and Statistics, Accelerated |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   |  | | --- | | A1.6.E describe the correlation of data in scatterplots in terms of strong or weak and positive or negative  Use a list of data to build a scatterplot, interpret the data, find the equation of the regression line by hand and by calculator, identify the strength of the linear relationship, calculate residuals, and use the model to make predictions. | |
| Score 2 | The student will recognize or recall specific vocabulary, such as:  •  scatterplot, correlation,  The student performs basic processes, such as: o identifies accurate statements about the correlation of data in scatterplots |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |