# **Unit 04: Accelerated: Conics**

Content Area: Math

Course(s): **Generic Course**Time Period: **Marking Period 3** 

Length: **6 weeks** Status: **Published** 

## **Unit Introduction**

### **Standards**

MA.G-GPE.A Translate between the geometric description and the equation for a conic section

MA.G-GPE.A.1 Derive the equation of a circle of given center and radius using the Pythagorean Theorem;

complete the square to find the center and radius of a circle given by an equation.

MA.G-GPE.A.2 Derive the equation of a parabola given a focus and directrix.

MA.G-GPE.A.3 Derive the equations of ellipses and hyperbolas given the foci, using the fact that the sum

or difference of distances from the foci is constant.

# **Essential Questions**

### Content

• 10.1 Lines: pg 688

10.2 Introduction to Conics, Parabolas: pg 695

10.3 Ellipses: 704

• 10.4 Hyperbola: pg 713

## **Skills**

- · Classify conics from their general equations
- · Find asymptotes of and graph hyperbolas
- Find eccentricities of ellipses
- Find the angle between two lines
- Find the distance between a point and a line
- Find the inclination of a line
- Recognize a conic as the intersection of a plane and a double-napped cone
- Use properties of ellipses to model and solve real-life problems

- Use properties of hyperbolas to solve real-life problems
- Use the reflective property of parabolas to solve real-life problems
- Write equations of ellipses in standard form and graph ellipses
- Write equations of hyperbolas in standard form
- Write equations of parabolas in standard form