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| Course: | Precalculus, Accelerated |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   |  | | --- | | * **use algebraic methods to determine a limit analytically** * **explain why a limit does not exist at a particular point** * **use limits to determine the formula for the slope of a line tangent to a** given function * **use limits to determine the point(s) at which the line tangent to a given** function has a given slope | |
| Score 2 | The student will recognize or recall specific vocabulary, such as:  uch as:  **average rate of change, instantaneous rate of change, limittangent line, point-slope equation of a line**  The student will perform basic skills or process, such as:   * **determine a limit numerically by creating a table of values** * determine a limit analyzing a graph * **use limits to determine the slope of the tangent line at a particular point** * **write the equation of a tangent line in point-slope form**   The student will recognize or recall specific vocabulary or basic content,  such as:  •The student will perform basic skills or process, such as:  •Student makes no major errors or omissions regarding the score 2 conten |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |