

**English 3 (CP, Accelerated, and Honors Levels) LEARNING GOALS AND SCALES:**

**Unit Seven: Modern American Writing 1960s - Present (2015-2016)**

ESSENTIAL QUESTIONS:

Which poets have influenced the development and the message of American literature?

How does modern American poetry reflect the multicultural nature of our society?

Does poetry still matter in the technological age?

Learning Goal #1: Understand philosophical change and cultural impacts of the era's historical elements and the nation's expansion geographically and demographically.

Level 4	<p>In addition to satisfying the elements of a 3.0 benchmark, the student is able to demonstrate in-depth inferences and applications that go beyond what was taught.</p> <p>The student will make inferences beyond the elements of Modern American writers and the history and cultural development explicitly taught.</p> <p>Students make no major errors or omissions regarding the score 4 content</p>
Level	<p><i>TARGET LEARNING GOAL: The student will be able to explain how elements of the Modern American writers,</i></p>

3	<p><i>and history influence the literature of the period.</i></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>✓✓ Rationalize how significant people and events that affected societal development are reflected in the literature.</li> <li>✓✓ Evaluate how works demonstrate techniques of the genre.</li> <li>✓✓ Rationalize why specific elements are indicative of the movement.</li> </ul>
Level 2	<p>The student understands how to identify and analyze elements of Modern American writers, but is still working to master application of the concepts and skills.</p> <p>The student will:</p> <ul style="list-style-type: none"> <li>✓✓ Identify the important writers that belonged to the era. (S. Plath, Frost, Cather, etc).</li> <li>✓✓ Explain the techniques that are illustrated in the works.</li> <li>✓✓ Identify specific elements in the works that are representations of the genre (various poems, short stories, and novels).</li> </ul>
Level 1	<p>The student is able to identify elements of the Modern American writers with support from teacher.</p>
Level 0	<p>Even with assistance from the teacher, the student is not able to identify elements of the Modern American writers.</p>

Learning Goal #2: Identify, analyze, and be able to contrast the characteristics of the short stories and /or poetry of the era vs. previous genres.

<p>Level 4</p>	<p>In addition to satisfying the elements of a 3.0 benchmark, the student is able to demonstrate in-depth inferences and applications that go beyond what was taught.</p> <p>The student will make inferences beyond the elements of the 21<sup>st</sup> Century writer within societal shifts explicitly taught.</p> <p>Students make no major errors or omissions regarding the score 4 content</p>
<p>Level 3</p>	<p><i>TARGET LEARNING GOAL: The student will be able to identify and analyze the characteristics of distinctly American character types that are typical of modern literature.</i></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>✓✓ Analyze how specific characters are representative of the genre.</li> <li>✓✓ Rationalize how character actions have helped to convey the major themes of the time period.</li> <li>✓✓ Evaluate the differences between the modern and past character types. Identify the varied techniques employed in prose and poetry and why they became a</li> </ul>

	<p>harbinger of the popularity of future American literature.</p>
Level 2	<p>The student understands how to identify and analyze the characteristics of the modern author that appear in the various American literary selections, but is still working to master application of the concepts and skills.</p> <p>The student will:</p> <ul style="list-style-type: none"> <li>✓✓ Define the characteristics which are representative of the era (such as the ongoing fight for personal expression and freedoms, the continued inspiration of the American Dream, the continued conflict of nationalism coupled with a newfound social and political issues).</li> <li>✓✓ Identify character actions that have helped to convey the major themes of the time period.</li> <li>✓✓ Compare and contrast the modern literature with past works, specifically characters and philosophies.</li> <li>✓✓ Identify the relationships between characters and nature in works of the time period.</li> </ul>
Level 1	<p>The student is able to identify elements of the Modern American writers' techniques and philosophies with support from teacher.</p>
Level 0	<p>Even with assistance from the teacher, the student is not able to identify elements of the Modern American writers' techniques and philosophies with support from teacher.</p>

