

### English 3 (CP, Accelerated, and Honors Levels)

#### LEARNING GOALS AND SCALES: Unit Two: Revolutionary Period 1750 - 1820 and Persuasive Writing (2015-2016)

##### ESSENTIAL QUESTIONS

What are the features of the self-made individual?

What are the features of persuasive writing and what techniques did these writers employ?

Learning Goal #1: Understand the essential elements to writing effective persuasive essays, as well as analyzing persuasive essays, both modern and historical.

Level 4	<p>In addition to satisfying the elements of a 3.0 benchmark, the student is able to demonstrate in-depth inferences and applications that go beyond what was taught.</p> <p>The student will effectively apply knowledge of persuasive techniques in a composition</p> <p>Students make no major errors or omissions regarding the score 4 content</p>
Level 3	<p><i>TARGET LEARNING GOAL: The student will be able to explain persuasive techniques in modern and historical selections.</i></p> <p>The student will:</p> <ul style="list-style-type: none"><li>✓ Apply knowledge of persuasive techniques to a composition</li><li>✓ Be apply to identify persuasive techniques</li><li>✓ Evaluate the effectiveness of the techniques.</li></ul>
Level 2	<p>The student understands how to identify and analyze elements of the American Revolutionary period and cultural development, but is still working to master application of the concepts and skills.</p> <p>The student will:</p> <ul style="list-style-type: none"><li>✓ Understand the difference between persuasive and other forms of writing, like narratives.</li><li>✓ Identify basic elements of point of view</li><li>✓ Identify basic elements of setting</li><li>✓ Be able to summarize the persuasive selection</li><li>✓ Be able to identify a thesis or point to the persuasive selection</li></ul>
Level 1	<p>The student is able to read a persuasive selection to identify the main idea.</p>
Level 0	<p>Even with assistance from the teacher, the student is not able to read and understand theme, independently, of a persuasive selection at the 11<sup>th</sup> grade level.</p>

Learning Goal #2: Understand historical context and cultural influences of the American Revolutionary period and its features within the concept of a “self-made individual.”

Level 4	<p>In addition to satisfying the elements of a 3.0 benchmark, the student is able to demonstrate in-depth inferences and applications that go beyond what was taught.</p> <p>The student will make inferences beyond the elements of the American Revolutionary Period that was explicitly taught.</p> <p>Students make no major errors or omissions regarding the score 4 content</p>
Level 3	<p><i>TARGET LEARNING GOAL: The student will be able to identify and analyze themes, traits, and characteristics of the American Revolutionary Period that appear in our literature.</i></p> <p>The student will:</p> <ul style="list-style-type: none"> <li>✓ Analyze how specific characters and historical figures are representative of the genre.</li> <li>✓ Rationalize how characters’ and historical figures’ actions have helped to convey the major themes of the time period.</li> <li>✓ Evaluate the differences between early colonial and Revolutionary-era writers.</li> <li>✓ Evaluate why a persuasive/Revolutionary writer might have chosen to allude to science and reason for direction.</li> </ul>
Level 2	<p>The student understands how to identify and analyze the characteristics of Revolutionary writers and the cultural background, but is still working to master application of the concepts and skills.</p> <p>The student will:</p> <ul style="list-style-type: none"> <li>✓ Define the characteristics of American Revolutionary writers and historical figures.</li> <li>✓ Identify character actions that have helped to convey the major themes of the time period.</li> <li>✓ Compare and contrast Colonial and Revolutionary-era writers.</li> <li>✓ Identify the relationships between characters/historical figures and God v Reason/ society.</li> </ul>
Level 1	<p>The student is able to identify very basic elements of American Revolutionary period/persuasive writing with support from teacher</p>
Level 0	<p>Even with assistance from the teacher, the student is not able to identify elements of American Revolutionary/persuasive writing.</p>