Unit 1
Unlocking the text: Literature

Goal #1: Students will be able to cite strong and thorough textual evidence to support the analysis of the determined theme in order to infer and analyze with specific details the development of the central idea of the text.

4.0	In addition to satisfying the elements of a 3.0 benchmark, the student is able to demonstrate in-depth inferences and applications that go beyond what was taught. *The student will make inferences beyond identifying and analyzing the central theme and implicit elements of the text that was explicitly taught, extending knowledge and inferences to other works of literature.* Students make no major errors or omissions regarding the score 4 content.
3.0	TARGET LEARNING GOAL: Students will be able to: -*Provide* an objective summary, using the literary terms. -*Evaluate* the impact the inferences have on the development of the central ideas or theme. -*Make inferences* about the central ideas or themes based on the explicit analysis of the text. -*Analyze* the development of the central idea of the text by citing specific events from throughout the text.
2.0	Students will be able to: -*Cite* specific details or sections of the text in order to support analysis of what the text explicitly says. -*Identify* a theme or central idea of a text. -*Understand* literary terms such as central idea, theme, analyze, development, interact, objective, summarize, summary, text, implicit, imply.
1.0	The student is able to identify a theme or central idea or determine what the text explicitly says with support from the teacher.
0.0	Even with assistance for the teacher, the student is not able to identify a theme or central idea or determine what the text explicitly says.

Unit 1: Unlocking the text: Informational Text
Goal #2: Students will be able to cite strong and thorough textual evidence to support the analysis of the determined theme in order to infer and analyze with specific details the development of the author's central idea of the informational text.

4.0	In addition to satisfying the elements of a 3.0 benchmark, the student is able to demonstrate in-depth inferences and applications that go beyond what was taught. *The student will make inferences beyond identifying and analyzing the central theme and implicit elements of the text that was explicitly taught, extending knowledge and inferences to other pieces of informational text.* Students make no major errors or omissions regarding the score 4 content.
3.0	TARGET LEARNING GOAL: Students will be able to: -*Provide* an objective summary, using the literary terms. -*Evaluate* the impact the inferences have on the development of the central ideas, theme, or argument. -*Infer* the author's bias or argument based on the author's explicit assertions in the text. -*Analyze* the development of the central idea or argument of the text by citing specific events from throughout the text.
2.0	Students will be able to: -*Cite* specific details or sections of the text in order to support analysis of what the text explicitly says. -*Identify* a theme or central idea of a text. -*Understand* terms such as central idea, theme, analyze, development, argument, objective, summarize, summary, text, implicit, imply, bias.
1.0	The student is able to identify theme or central idea or determine what the text explicitly says with support from the teacher.
0.0	Even with assistance for the teacher, the student is not able to identify theme or central idea or determine what the text explicitly says.