

# Unit 08 Independent Reading/Writing

Content Area: **English**  
Course(s): **English 2**  
Time Period: **Semester 2**  
Length: **5 weeks**  
Status: **Published**

## Unit Introduction

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Students will self-select texts based on personal preference. Students will use knowledge and skills from previous units to analyze literature, including making claims and supporting with evidence.

## Progress Indicators For Reading Literature

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| LA.RL.9-10.10b | By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at grade level or above. |
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## Reading Standards For Informational Text

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| LA.RI.9-10.10b | By the end of grade 10, read and comprehend literary nonfiction at grade level text-complexity or above. |
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## Progress Indicators For Writing

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| LA.W.9-10.10 | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. |
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## Progress Indicators For Speaking and Listening

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| LA.SL.9-10.4 | Present information, findings, and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience. |
| LA.SL.9-10.5 | Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance findings, reasoning, and evidence and to add interest.  |
| LA.SL.9-10.6 | Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.   |

## Progress Indicators For Language

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LA.L.9-10.6

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## **Essential Questions**

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How does vocabulary help people communicate effectively?

How is the development of our language influenced by other cultures?

How do the author's life, time period, culture, and worldview impact their writing?

How do authors present universal themes about humanity through literature?

How does the reader communicate understanding of the author's ideas?

## **Content**

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