

Rigorous Learning Goal/Scale (Speaking & Listening)

Course:	
Score 4 Additional success with complex content and concepts.	In addition to score 3.0 performance, the student will seek out real-world avenues for group participation (groups of his/her choice such as faith-community groups, community service groups, political groups, arts-related groups) outside of classroom requirements and bring reports of experiences and learning back to the classroom.
Score 3 (Target Goal) Mastery of complex content and concepts.	The student will participate in a variety of rich, structured conversations (pairs, small group, whole class) in order to learn the skills to enable him/her to become productive members of communities. The student will: <ul style="list-style-type: none"> • Express their ideas clearly, respectfully, and persuasively • Support their ideas with research from valid and reliable sources (print, database, other media) • Present ideas using diverse media (print, speech, audio-visual) • Evaluate speakers' points-of-view and identify features of rhetoric • Adapt speech to purpose and audience • Collaborate as an engaged, respectful listener (relevant to purpose and audience)
Score 2	The student will recognize or recall specific vocabulary such as: <i>Accuracy, audience, audio, challenge, claim, clarify, conclusion, contradiction, conversation, creative, credibility, data, deadline, decision, digital, discrepancy, discussion, divergent, diverse, evidence, exchange of ideas, explicit, goal, idea, information, investigation, issue, link, media, participation, peer, perspective, persuasive, point of view, pose, position, preparation, probe, purpose, question, reasoning, refer, research, resolve, respond, rhetoric, role, source, synthesize, text, topic, tone, verify, visual</i> The student will perform basic processes, such as: <ul style="list-style-type: none"> • Work with peers to promote civil, democratic discussions and decision making, set clear goals and deadlines, and establish individual roles as needed • Participate actively in one-on-one, small-group, or class discussions in a thoughtful and appropriate manner • Prepare for participation in a discussion • Identify rhetorical strategies • Identify characteristics of credible and reliable sources • Identify speaker's point of view, reasoning, strategy • Write and deliver grade appropriate speech based on rubric • Incorporate visual aid • Adapt speech to specified context
Score 1	With scaffolding and teacher-prompting, the student will participate in conversations and give feedback on others' ideas.
Score 0	Even with help and encouragement, the student does not participate in conversations.

****Sources: Adapted from CCSS Anchor Standards, Marzano Research: Proficiency Scale Bank, & EHS Curriculum Maps (Rev. 1/26/2105)**