Rigorous Learning Goal/Scale (Language)

Course:	
Score 4 Additional success with complex content and concepts.	**In addition to score 3.0 performance, the student will understand and explain that skills related to conventions of language, effective language use, and vocabulary are inseparable from the contexts of reading, writing, speaking, and listening.**
Score 3 (Target Goal) Mastery of complex content and concepts.	The student will gain control over conventions of standard English such as grammar, usage, mechanics, and style/expression. The student will: • Demonstrate command of conventions of standard English grammar, mechanics, and usage when writing and speaking • Apply knowledge of language to different contexts and demonstrate understanding that choices for style are dictated by purpose and audience • Demonstrate understanding of the subtleties and nuances of language such as use of figurative language, rhetoric, and relationships among words, and tone created by satire, etc. • Develop real-world habits that help them acquire a range of general academic and domain specific vocabulary
Score 2	**The student will recognize or recall specific vocabulary, <u>such as</u>:** *clue, complex, context, consult, contested, convention, dictionary, effect, etymology, function, glossary, grammar, hyphenation, meaning, paragraph, part of speech, phrase, reference, sentence, style, syntax, text, thesaurus, usage* **The student will perform basic processes, <u>such as</u>:** • Use grade-appropriate grammar and usage in isolation • Demonstrate the use of grade-appropriate conventions in isolation *Spell grade-appropriate words correctly in isolation • Describe the impact of particular uses of syntax in a grade-appropriate text • Demonstrate the use of context clues using structured sentences in isolation • Recognize patterns of word changes that indicate different meanings or parts of speech • Demonstrate the use of general and specialized grade-appropriate reference materials in isolation
Score 1	With scaffolding and teacher-prompting, the student will complete grammar and vocabulary worksheets and complete pre-formatted pre-write guides.
Score 0	Even with help, the student does not communicate correctly or clearly in writing and/or speech.