

# Unit 01: Welcome!

Content Area: **World Languages**  
Course(s): **Generic Course, ELL**  
Time Period: **Marking Period 1**  
Length: **1# of weeks**  
Status: **Published**

## Essential Questions

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- What language do ELL students need to engage in student functions during the school day?
- What language and skills do ELL students need to utilize technology tools available to them in school?
- What tools are available to ELL students via technology to assist with learning in their mainstream courses?

## Content

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- School Website
- Teacher Websites
- e books for student courses where applicable
- Oxford Picture Dictionary
- Internet
- iPad Apps
- Familiarize students with important school locations i.e, main office, nurses offices, lockers, attendance office, cafeteria, guidance office, restrooms, gymnasiums, athletic office, athletic fields.
- Log-in to school computers and access Safari.
  
- Discuss what to do if a student is late/sick.
- Discuss what to do/where to go to get help and information.
- Discuss utilization of school provided transportation to get to and from school.
- Discuss locker utilization.
- Summarize the process of buying a school lunch.
- Locate key information on Eastern's website.
- Locate teacher websites and homework assignments online.
- Access ebooks for student classes that have them.
- Utilize Power School to track student progress, and maintain accountability in mainstream classrooms.
- Email a teacher regarding a school matter.
- Utilize the school media center resources for research purposes.
- Compare/contrast the beginning of school at Eastern with the beginning of school at your school in your home country.

## Skills

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- Listen to information.
- Take guided notes.
- Locate essential school locations on a map.
- Log-in to a school computer.
- Summarize various school procedures.
- Discuss.
- Identify and utilize school vocabulary in context.
- Compare and contrast.