

Unit 02: Getting Started

Content Area: **Generic Content Area**
Course(s): **Generic Course, ELL**
Time Period: **Marking Period 1**
Length: **# of weeks - 4**
Status: **Published**

Standards

ELL.9-12.L.A.1	Exchange information through verbal and nonverbal messages.
ELL.9-12.L.A.2	Listen fully to understand instructions and contribute to classroom discussions.
ELL.9-12.R.A.2	Identify and use common textual and graphic features and organizational structures to comprehend information. These include textual features (e.g., paragraphs, topic sentences, index, table of contents, newspapers, magazines, and reference materials.)
ELL.9-12.R.B.1	Understand sound-symbol relationships in English words.
ELL.9-12.R.C.3	Recognize compound words, contractions, and common abbreviations.
ELL.9-12.R.E.3	Use a task-appropriate graphic organizer for memory retention and comprehension.
ELL.9-12.R.G.2	Read and comprehend materials appropriate to their independent reading level.
ELL.9-12.S.C.1	Use new vocabulary from content area material, literature, and classroom experience.
ELL.9-12.S.C.2	Adapt language to persuade, explain, or seek information.
ELL.9-12.W.A.1	Observe and reproduce teachermodeled writing.
ELL.9-12.W.C.5	Spell level-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.

Essential Questions

What basic English language to I need to function in the school setting?

Content

Language of Language Arts, Social Studies, Mathematics, Science, Health and Fitness

Students will be able to utilize basic English language to function in limited scenarios within the school settings.

Skills

numbers and letters

days and months

colors and shapes

places in school

classroom objects

meet, greet, and introduce each other

talk about daily activities

give directions

describe locations

define and identify characters, plot, and setting in a short story.