Rigorous Learning Goal/Scale

Course: ESL 1	Longman Keystone Level D Unit 1 - What is Light? Students will develop English language skills necessary to listen, speak, read, and write about light in both a literal and figurative sense.
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** **In language domains of speaking and writing** **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will** **Goal 1 -** read and demonstrate comprehension (at their individual level of English Language Development) of five reading selections; one myth, one short story, an informational science article, a photo-essay, and an informational text about the Edison Museum (WIDA English Language Development Standards 1,2,5). After reading the selections, students will discuss and write about them. **Goal 2 -** describe, employ and reflect upon reading strategies of prediction, skimming, visualization, utilizing visuals, and analyzing procedural texts to improve comprehension. **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** - wavelength, opaque, transparent, translucent, concave, convex, industrial, immigrants, inhumanity, miserable, equipment, conditions, author, text, culture, tradition, energy, visible, transmit, virtual, interpret, approached, visual, equivalent, despite, labor, expose, dramatic, welfare, onomatopoeia, repetition, irony, imagery, setting. Additional new vocabulary will be encountered in the readings. **The student will perform basic skills or process, such as:** - Identify previously known vocabulary - Identify vocabulary words and definitions - Derive meaning from vocabulary used in context - Produce written documents that incorporate original use of new vocabulary. **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**

Score 0 No success even with help	**Even with help, no success**