Learning Goals and Scales 2014-2015

Rigorous Learning Goal/Scale

Course:	Personal Financial Literacy
Score 4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
Additional Success with the complex content and concepts—inferences, novel applications	• Student makes no major errors or omissions regarding the score 4 content
Score 3	TARGET LEARNING GOAL: The student will explain the importance
	of investing while describing the stages of investing and the concept of
Mastery of complex	risk.
content and concepts of	Describe the collection bits between inflation and investiga-
learning goal	 Describe the relationship between inflation and investing Analyze the formula of 72 and its relationship to investing and increasing wealth Differentiate the stages of investing Describe the relationship between risk and return
	Student makes no major errors or omissions regarding the score 3 content
Score 2	The student will recognize or recall specific vocabulary or basic content, such as:
Success with simpler content—vocabulary, foundational skills	 Investing, inflation, portfolio, diversification, temporary investment, permanent investment, Standard & Poor, Morningstar, S&P 500, DJIA, Moody's Investor Services, Broker, Financial Advisor, Annual Report, bonds, futures, annuities, mutual fund
	The student will perform basic skills or process, such as:
	Define investing
	 List the 5 stages of investing Define and Calculate rate of return
	 Define and Calculate rate of return List and describe the main sources of financial information
	List the investment vehicles within each level of risk
	Student makes no major errors or omissions regarding the score 2 content
Score 1	
Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0	
No success even with help	Even with help, no success