

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Personal Financial Literacy
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will formulate and implement a specific stock investment strategy chosen between low, medium, and high risk.</p> <ul style="list-style-type: none"> • Create a stock portfolio and track its movements over the semester • Analyze a stock chart and other stock indexes • Describe the function of a stock exchange • Explain how to value a stock and decide a fair entry point for investment • Differentiate the level of risk involved with investing in multiple types of stocks i.e. blue chip, small capitalization, large capitalization, and penny stocks • Analyze a Morningstar or Standard and Poor stock review and give a detailed explanation of its relevance to the current position of a company <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> • Common stock, stockholders, dividends, preferred stock, blue chip stocks, growth stocks, income stocks, par value, market value, securities exchange, dividend reinvestment <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Explain different investment strategies and their characteristics • Calculate present value of a stock • Calculate gain or loss of a stock • Identify the characteristics of a stock • Understand how to calculate the number of shares owned per stock <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>