

Learning Goals and Scales  
2014-2015

## Rigorous Learning Goal/Scale

<b>Course:</b>	<b>Personal Finance</b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>  <ul style="list-style-type: none"> <li>•</li> </ul> <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will be able to effectively implement and execute the use of a checking account.</b>  <ul style="list-style-type: none"> <li>• Open a checking account;</li> <li>• Fill out a check register;</li> <li>• Write a check;</li> <li>• Reconcile a checking account.</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• checking account, check, endorsement, reconciliation,</li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• Identify the parts of a check;</li> <li>• Explain the purpose of a check register</li> <li>• Understand why it is necessary to reconcile a checking account.</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b>  Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b>  No success even with help	<b>Even with help, no success</b>