

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Personal Finance
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will incorporate the importance of financial planning into their daily lives. <ul style="list-style-type: none"> • Select appropriate pay deductions; • Prepare a personal budget and net worth statement; • Establish a savings and checking account. Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Read your paycheck, budgeting, investments, compound interest. The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Explain your pay including deductions; • Read a budget and net worth statement; • Know the purpose of saving; • Explain how money grows. Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success